

Saint John's

MAGAZINE

FALL 2010

First and Focused

First-generation Johnnies like Miguel Peña '12 are driven to achieve.

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As the percentage of men enrolling in college decreases nationwide, Saint John's defies the trend.



20 The New Pioneers

These students are seizing the opportunity to be the first in their families to earn a college degree—like the original Johnnies.



26 Shh. Not!

Students today study out loud in groups. They need a different kind of library. Plans are in place to make over Alcuin into a learning commons for the 21st century.



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Saint John's

The Magazine of
Saint John's University

FALL 2010

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VIEW FROM THE QUAD

Fr. Bob Koopmann '68, OSB
President

Homecoming weekend (October 1-3) is an important milestone for me—it marks the one-year anniversary of my inauguration as the 12th president of Saint John's University. It's been a busy and challenging year but also quite enjoyable. In particular, I have thoroughly enjoyed meeting Saint John's alumni and friends worldwide.

I've spent much of this first year in consultation with the Board of Regents and the Saint John's community on our mission, vision and priorities for the future.

When I think of what Saint John's stands for—the distinctive values it brings to the world—our mission is crystal clear. We are here to foster the vitality of community through learning and the pursuit of wisdom. We fulfill this mission by being one of the nation's great Catholic universities, distinguished by undergraduate liberal arts education, graduate theological education, preservation of arts and culture, and environmental stewardship and sustainability.

As we head into the second decade of this young century, Saint John's will focus on three major priorities in pursuit of this vision: strengthening enrollment; increasing scholarships, particularly for first-generation students; and transforming Alcuin Library from a building that houses books into a welcoming, community-oriented space for study, discussion and knowledge creation—what we're calling a learning commons.

The feature stories in this issue of the magazine expand on these priorities, but in a nutshell, here is our focus:

Men's Enrollment: Much attention has been given recently in the media to trends that show declining college enrollment numbers for men nationwide. Saint John's enrollment remains strong, but we are conscious of the national challenge, and we must pay particular attention to what men need and want from college.

First-Generation College Students: Demographics show that the primary growth in the percentage of college age students will be concentrated among students who are the first in their family to attend college. A great many of these are students of color or immigrants to the United States who will need financial aid to make it to and through college.

Learning Commons: In recent decades, technology has vastly changed how students learn and what it means to be a library. We intend to transform Alcuin Library to address this new learning model. The use of space, technology and the physical environment need to work together in new ways to serve our students.

The landscape and demographics of higher education are constantly changing. But as I anticipate SJU Homecoming festivities and the first anniversary of my inauguration, I'm confident that Saint John's will continue to do what we've done well for over 150 years: Inspire students to new heights of intellectual, spiritual, physical and social development, ethical reflection and action.



Michael Becker

Caps Off to the Class of 2010



Adam Konczewski

President Koopmann tips his cap to the Class of 2010.

4 graduates are alumni of St. Benedict's Prep in Newark, N.J. The Rev. Edwin D. Leahy, OSB, headmaster of St. Benedict's, received an honorary doctorate and delivered the commencement address.

9 minutes was the length of the student commencement speech. Matthew Beck, an English and German double major from Buckman, Minn., delivered the address.

19 international students hailing from eight countries on five continents graduated from SJU.

29 graduates of the School of Theology-Seminary.

58 recipients of the Pax Christi Award from Saint John's. John Paul Lederach, professor of international peacebuilding at the University of Notre Dame, became the 58th at this year's commencement.

78 sets of academic regalia ordered by faculty from the SJU bookstore for commencement.

444 undergraduate men made up the third largest class in SJU history.

938 graduates made up the second largest SJU/CSB combined graduating class ever.

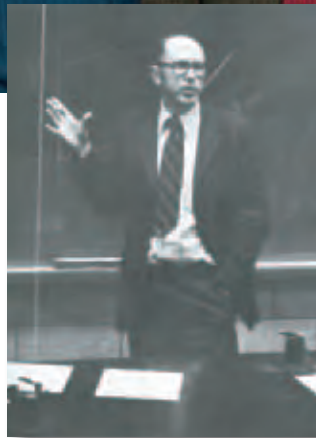
Good Memories, Big Changes Longtime Faculty Members Retire

Four professors retired this year and were honored with emeritus status. Given their longevity, chances are a large number of alumni had a class with one or more of these dedicated scholars. We asked these distinguished retirees to reflect on their fondest memory or the biggest change in their careers here.



EUGENE GARVER
Professor emeritus of philosophy
Came to SJU: 1985 (25 years)

Favorite memory? Having one of the plaintiffs from the Brown vs. Board of Education case visit my class on American civil rights cases. He had never spoken about the experience. The students found it moving to have a figure from history visit the classroom.



CLAYTON GEARHART
Professor emeritus of physics
Came to SJU: 1979 (31 years)

Favorite memory? During my interview here, I asked Fr. Gunther Rolfson, OSB, if my not being Catholic would be a problem here. He gave me a big grin and said as long as I wasn't anti-Benedictine, everything would be fine. This attitude exemplifies the spirit of this place—it's been a great place to build a career.



JANE KATHMAN
Professor emerita of management
Came to SJU: 1974 (36 years)

Biggest change? When I started, I was one of only a handful of women on the faculty. The increase in the number of female faculty has been the biggest change!



FRANK RIOUX
Professor emeritus of chemistry
Came to SJU: 1968 (42 years)

Biggest change? The academic cooperation and coordination between SJU and CSB has made great strides. I'm a physical chemist by training, so I should be careful in using technical terms from other disciplines, but I think this is a great example of symbiosis.



Adam Konczewski

Faculty honored at awards ceremonies in May

(L to R) Amy Olson, professor of nutrition, received the Linda Mealey Teacher-Scholar Award; Bruce Campbell, associate professor of Hispanic studies, received the SJU Robert L. Spaeth Teacher of Distinction Award; Elisabeth Wengler, associate professor of history, received the CSB S. Mary Grell Teacher of Distinction Award.

SJU and CSB Declare Year of Sustainability

SJU and CSB have designated the 2010-11 academic year as a Year of Sustainability. This will focus institutional efforts on becoming more sustainable, with the eventual goal of attaining carbon neutrality by 2035. The program hopes to encourage and influence both campuses to make responsible decisions involving purchasing, speaker choices and residential life policies.

Noted environmental historian Dr. William Cronon from the University of Wisconsin delivered a keynote address to begin the Year of Sustainability at the Celebrating Scholarship and Creativity Day in April.

“In the course of the year, we’ll be working for a cultural shift in thinking to take place—from seeing sustainability as an ‘add-on’ or ‘extra,’ to seeing it as a natural part of everything we do,” said Fr. Bob Koopmann ’68, OSB, president of Saint John’s University, when introducing Cronon.



Fine Arts Calendar

Squonk Opera
Mayhem & Majesty
Friday, September 17, 7:30 p.m.
Escher Auditorium, CSB

Josh Kornbluth
Love & Taxes
Saturday, September 25, 8:00 p.m.
Stephen B. Humphrey Theater, SJU

Gretchen Parlato Jazz Cabaret
Friday, October 1, 7:30 p.m.
Gorecki Family Theater, CSB



The Berenstain Bears
Family Matters
Friday, October 8, 7:00 p.m.
Stephen B. Humphrey Theater, SJU

I Musici de Montréal
Pictures at an Exhibition
Friday, October 15, 7:30 p.m.
Escher Auditorium, CSB

The Lion, the Witch and the Wardrobe
Sunday, October 17, 2:00 p.m.
Stephen B. Humphrey Theater, SJU

David Sedaris
Wednesday, October 20, 7:30 p.m.
Escher Auditorium, CSB

Pastiche
Friday, October 22, 8:00 p.m.
Stephen B. Humphrey Theater, SJU

Tomás Kubínek
Certified Lunatic & Master of the Impossible
Saturday, October 23, 7:30 p.m.
Escher Auditorium, CSB



Yuval Ron Ensemble
Seeker of Truth
Saturday, November 13, 8:00 p.m.
Stephen B. Humphrey Theater, SJU

A Christmas Carol
Tuesday, December 7, 7:30 p.m.
Escher Auditorium, CSB

Simple Gifts with Billy McLaughlin
Saturday, December 11, 8:00 p.m.
Stephen B. Humphrey Theater, SJU

For tickets contact the box office at 320-363-5777 or order online at www.csbsju.edu/fine-arts

McDonough '91: "The Adviser at the Heart of National Security"

When President Obama makes national security decisions, he calls upon a tight inner circle of advisers. One man is so close to President Obama that the president "often will not make a move on big issues without checking with him first," according to a *New York Times* profile of Denis McDonough '91, the National Security Council's chief of staff ("The Adviser at the Heart of National Security", Helene Cooper, July 9, 2010).

McDonough is known in Washington for communicating quickly and tersely, reports Cooper, taking people to task when the president's thoughts are misrepresented. "People need to have someone watching their back," says David Rothkopf, a national security expert and Commerce Department official in the Clinton administration. "I understand why people are bugged by McDonough; they're jealous of his access to the president. But the president deserves to have someone like him."

McDonough's colleagues agree. "It's a big asset for all of us to have Denis, who has known the president for so long," says Gen. James L. Jones, the national security adviser. "He knows how he thinks about the issues."

To read the article, go to nytimes.com/2010/07/10/world/10mcdonough.html.



Denis McDonough '91



Fr. Bob Koopmann '68, OSB, president of Saint John's University, and MaryAnn Baenninger, president of the College of Saint Benedict, had lunch with National Security Council Director, Denis McDonough '92, at the White House when visiting Washington for an alumni event last February. Afterward McDonough arranged for them to meet President Barack Obama in the Oval Office.



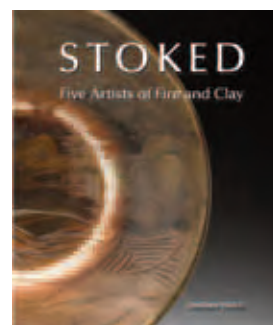
A child reads a story to Marty Roers '93 during a service trip he led in 2008 to Monterrey, Mexico. Roers was honored with a CSB/SJU Caritas Award.

Caritas Awards Ceremony Honors Alumni

Four graduates were honored for their commitment to and involvement in service and social justice activities at the annual CSB/SJU Caritas Awards ceremony in May: Alex Schafer '10, Christin Tomy CSB '10, Theresa (Guentzel) Reichert CSB '05, and Marty Roers '93.



Annette Atkins, CSB/SJU professor of history, edited *The State We're In: Reflections on Minnesota History*. The work features essays from Atkins and three other faculty members: Matt Callahan, adjunct assistant professor of English; David Laliberte, adjunct instructor in first-year seminar; and Gregory Schroeder, associate professor of history.



Stoked: Five Artists of Fire and Clay is a full visual catalogue of a nationally traveling exhibition that features Richard Bresnahan '76, artist-in-residence at Saint John's University, as well as four former apprentices who have worked with Bresnahan and the Saint John's Pottery.

Saint John's Bookshelf



Nick Hayes '69, CSB/SJU professor of history and University Chair in Critical Thinking at Saint John's, released *And One Fine Morning: Memories of my Father*, a memoir of his father, an award-winning architect and writer.



Football coach John Gagliardi is the subject of *Just Call Me John: The Leadership Story of John Gagliardi*, by David J. Weeres, Ed.D. For his doctoral dissertation, Weeres studied how Gagliardi influenced his players off the field, particularly in regards to leadership.

Eight New Members Join Board of Regents

The following individuals have been appointed to the Saint John's Board of Regents:

Dennis Beach '78, OSB, is associate professor of philosophy at Saint John's University and serves as a faculty resident.



He holds degrees from Saint John's and Pennsylvania State University. He taught at Saint John's Preparatory School from 1982-1991, where he also served as academic dean from 1986-1989.

Marilou Eldred, Ph.D., has been the president of the Catholic Community Foundation in the Archdiocese of Saint Paul and Minneapolis since 2005. She has devoted her career to the non-profit sector serving Catholic institutions, including as president of Saint Mary's College and vice president of the College of St. Catherine. Eldred is a graduate of Mundelein College and New York University.



Thomas Joyce '11 is a management major and has been on the Saint John's Senate since 2008, serving as academic affairs representative, public relations representative and joint events council /campus events representative. Joyce is a resident assistant and a member of the SJU varsity track and field team. He serves as the student regent to the Board.



Thomas Nicol '91 is a managing partner of Excelsior Benefits, LLC, a regional wholesale benefits brokerage with 14 offices in the U.S. Prior to joining Excelsior, Tom was a regional vice president of sales with the Principal Financial Group. He serves as the alumni representative to the Board.



William O'Connell '70 recently retired from 37 years with the accounting and consulting firm Deloitte & Touche, where he was a national partner. His career culminated in his role as one of the three panelists arbitrating the settlement of the World Trade Center disaster of September 11, 2001, the largest insurance settlement in history.



Michael Patella SOT '90, OSB is professor of theology, Saint John's University and Saint John's School of Theology•Seminary. He is a faculty resident and rector of the Saint John's Seminary. In addition to the SOT, Patella holds degrees from Iona College, Boston College, the Pontifical Biblical Institute and the École Biblique et Archéologique Française de Jérusalem, Israel.



Jose Peris is senior vice president for the Private Client Reserve of U.S. Bank, where he has worked since 1986. Prior to this, Peris worked at General Mills. In 2008, Worth magazine recognized Peris as one of the top 250 wealth advisors in the U.S. He is a graduate of the Universidad Autonoma de Madrid in Spain and the University of Minnesota.



William Schubert '62 is the chairman of the board of the Kitchell Corporation, where he has served in a variety of senior executive positions since 1976. Prior to this, he worked for Arthur Andersen & Co., and held executive positions in two Los Angeles-based companies. In addition to Saint John's, he is a graduate of the University of Chicago.



Football and Fundamentals: Joe Boyle '11

by John Taylor '58



Senior quarterback Joe Boyle '11 dodges a tackle in last year's NCAA Division III playoff game.

"Fundamentals. That's what my academic and athletic life is all about," says Joe Boyle '11. A history major and political science minor, Boyle has quarterbacked the SJU football team since 2008. "From coaches to professors, I am constantly reminded of the importance of concentrating on the really important things.

"Being a starting quarterback for John

Gagliardi has been an incredible experience for me," Joe adds. "John is such a calming influence. When I was injured last fall, it was very scary, but John was with me every step of the way. I know what Bret Favre must feel like when a 320-pound tackle is coming full speed at him. You just have to wait till the last second, pass and hope."

Boyle has deep family connections to

SJU and CSB. His dad is a graduate of St. Meinrad College, a Benedictine school in Indiana, and a former seminarian and board member and former chair of the Saint John's School of Theology•Seminary. He has a master's from the SOT, and served in SJU campus ministry. His mom is a CSB graduate and comes from a long line of Bennies and Johnnies.

"My Catholic school experience helped me become who I am," Joe says. "Fr. Bob Koopmann was my first-year seminar leader, and he and Professor Jeff Kaster were important influences on my faith journey. Saint John's is an open place. But they challenge you, they nudge you, they point you in the right direction.

"I have also been very fortunate in having, in addition to family and friends, professors and coaches that helped me center. Coach Gary Fasching has kept me focused throughout my career at Saint John's, as has former SJU quarterback Tom Linneman '00, who coached me in high school."

Boyle is enthusiastic about professors who've helped him stay on track, too. High on his list are Ken Jones, professor of history, and Phil Kronebusch '81, professor of political science. "Professor Kronebusch brought in former Governor Al Quie. He leads an effort to change the way elections are held for judges in Minnesota to assure that they are non-partisan. He was a great lecturer, and really challenged the class."

Boyle took his LSAT tests this past summer—rather than wait until fall. "Can you imagine my telling John that I can't quarterback the St. Thomas game because I have to take my law school entrance exam?"

John Taylor '58 is senior associate for institutional advancement at Saint John's.

Haws '72 Kicks It Over to Haws '99

Saint John's named John Haws '99 its head soccer coach in May. Haws has served as assistant coach for the past 10 seasons. He will complete his master's degree in sports management this summer.

Haws succeeds his father, Pat Haws '72, who served the SJU athletic department for 37 years. John Haws is the third generation in the family to serve SJU as a head coach. Pat's father, Terry Haws, led the SJU wrestling team for six seasons from 1967-73.

"I will do everything within my power to help the young men on the soccer team develop into champions on and off the pitch," said John Haws. "This is a thrilling time for me and my family."

"John came through a very rigorous and competitive national search process with many qualified candidates," SJU athletic director Tom Stock said. "Members of the Johnnie soccer team, members of the SJU athletic department and the search committee were very supportive of John being the next head soccer coach at Saint John's."

Pat Haws started the swimming and diving program, which he coached for 25 years. He served 32 years as head soccer coach, becoming the winningest coach in Minnesota college men's soccer history.

"I have been the 'head coach' for nearly 75 separate seasons," said Haws. "I am very much looking forward to becoming a full-time assistant coach for my wife, Mary Ann, in our home in Avon [Minn.]."



Pat Haws '72 retired as SJU's head soccer coach in June after 37 years with the athletic department. The winningest coach in Minnesota college men's soccer history, Haws guided the Johnnies to a 341-140-50 record.



John Haws '99 has been named the seventh head coach of the Johnnie soccer team after 10 years as assistant coach. He succeeds his father, Pat Haws '72.

Scorecard

Minga Batsukh '11 became the first SJU wrestler to win two national titles at the NCAA Division III Championships in March.



BASKETBALL (14-12, 11-9 MIAC) SJU finished sixth in the MIAC earning their fifth consecutive trip to the MIAC playoffs and their eighth overall. Aaron Burtzel '11 was named the *College Sporting News* MIAC Co-Player of the Year and to the National Association of Basketball Coaches (NABC) Division III All-West Region second team. Burtzel was named All-MIAC for the second consecutive season and Sam Blank '11 was named the MIAC Sixth Man of the Year. Blank and Andy Burns '12 earned honorable mention. Head coach Jim Smith became the second coach in NCAA Division III history and the 27th coach in college basketball to record 700 career wins on Nov. 21. He received the Lifetime Achievement Award from the Marquette Athletic Department and University Alumni Association in April. He ended his 46th season as a collegiate head coach with a 713-499 career record.

BASEBALL (21-18, 14-6 MIAC) tied for second in the MIAC, making its third MIAC Tournament appearance. Head coach Jerry Haugen ended his 33rd season with a 617-537-5 (.535) career record. He became the 19th active NCAA Division III coach to reach 600 wins and 31st all-time in Division III. Kyle Henkemeyer '10, Brett Kramer '11, Bert Marsnik '12, Brian Skluzacek '11 and Hayden Zimmerman '12 were named All-MIAC. Skluzacek was also named to the MIAC All-Defensive Team. Henkemeyer and Zimmerman were each named to the 2010 American Baseball Coaches Association (ABCA) All-Midwest Region third team.

GOLF finished fourth out of 37 at the 2010 NCAA Division III Golf Championship in Hershey, Pa. Mark Giorgi '13 earned the 2010 Phil Mickelson Award, presented by the Phil and Amy Mickelson Foundation, as the most outstanding freshman in Division III men's golf. In addition, Giorgi and Ben Vangsness



'10 were named to the Division III PING All-America second team and Tony Krogen '12 was named to the third team. Krogen was named the MIAC Player of the Year, Giorgi the MIAC Freshman of the Year and head coach Bob Alpers the MIAC Coach of the Year for the second consecutive season (eighth overall). Giorgi was also named the Golf Coaches Association of America (GCAA) Central Region Freshman of the Year, Ben Cahill '11 was named a Division III Cleveland Golf/Srixon All-America Scholar and Alpers earned Eaton Golf Pride Central Region Coach of the Year honors for the fourth time.

HOCKEY (9-9, 3-6 MIAC) finished eighth in the MIAC. Michael Palmiscno '13 was named to the All-MIAC Rookie team, while Karl Gilbert '10, Gabriel Harren '10 and Stu Van Ess '10 were named honorable mention All-MIAC.

NORDIC SKIING ended the season with a strong finish at the American Birkebeiner in Hayward, Wis. The Johnnies were led by Bob Gerten '12 and Grant Cook '12, who finished ninth and 10th, respectively, in the 54K classic race.

SWIMMING AND DIVING finished fourth at the MIAC. Diver Wes Schlichting '12 earned All-MIAC honors while Josh Seaburg '12 earned All-MIAC honors in the 200-yard butterfly and 400-yard individual medley. Ty Nimens '12 and Jesse Otis '12 earned All-MIAC honors in the 200-yard individual medley and 200-yard breaststroke, respectively. Schlichting later led the MIAC with an 18th-place finish in the three-meter dive and finished 22nd in the one-meter dive at the NCAA Division III Championships.

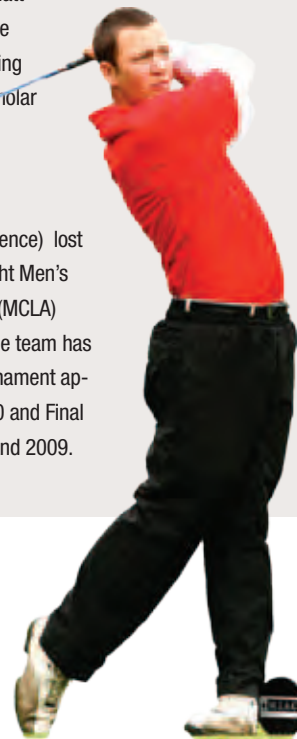
TENNIS (9-9, 3-6 MIAC) ended its season with a 6-3 win over NCAA Division II St. Cloud State, finishing in seventh place in the MIAC. Dutch Hansen '10 and Fabricio Moncada '13 were named All-MIAC.

TRACK AND FIELD finished seventh out of 11 teams at the 2010 MIAC Indoor Championships. Andrew Million '13 earned All-MIAC honors (top three) with a third-place finish in the long jump, Dan Maxbauer '11 became the first Johnnie since 2003 to earn All-MIAC honors in the pentathlon (third place), and SJU's distance medley relay team consisting of Jimmy Backes '11, Tyler Etheridge '10, Ruairi Moynihan '12 and Caleb Schwecke '10 finished third. Five Johnnies earned All-MIAC honors as Saint John's finished sixth out of 11 teams at the Outdoor Track and Field Championships. SJU earned the top three spots in the discus as Wade Powers '12 claimed the MIAC title. Tim Juba '11 and Griffin Hayes '11 followed closely in second and third, respectively. Dustin Franta '11 earned All-MIAC honors with a second-place finish in the 10,000 meters (31:55.23) and Patrick Lowder '10 earned All-MIAC honors with a third-place finish in the 3,000-meter steeplechase (9:25.56).

WRESTLING Minga Batsukh '11 won his second consecutive national title at 141 pounds at the NCAA Division III Championships. Mogi Baatar '10 and Matt Baarson '11 each finished the tournament with a 1-2 record. Matt Pfarr '12 and John Vaith '11 were named 2009-10 National Wrestling Coaches Association (NWCA) Scholar All-Americans.

CLUB SPORTS

LACROSSE (14-5, 8-2 conference) lost 9-8 to Utah Valley in a hard fought Men's Collegiate Lacrosse Association (MCLA) quarterfinal game this spring. The team has had national championship tournament appearances in 2006 through 2010 and Final 4 performances in 2006, 2007 and 2009.



Enter the King

Award-winning actor Michael Hayden '87 forgoes Hollywood fame to embody the great roles of theater.

By Greg Hatch '93

At a January 2009 rehearsal for *The Dog in the Manger* at Shakespeare Theatre Company in Washington, D.C., legendary artistic director Michael Kahn took the play's leading man, Michael Hayden '87, aside. Kahn told him of the company's plan to produce Shakespeare's *Henry V* and *Richard II* in repertory the following season. "Would you like to play both kings?" he asked. Hayden answered yes without missing a beat.

No matter that Hayden had never read *Richard II*. Nor that his résumé included only one other Shakespeare play. Nor that memorizing his lines would be equivalent to performing the entire *The Comedy of Errors* as a one-man show. Nor that bringing the two characters to life—through background research, rehearsals and performances—would take as long as a full-term pregnancy.

"I couldn't imagine passing up the challenge," Hayden recalls. "I like really challenging characters. I like plays that task me, that I'm exhausted when I'm done." His passionate dedication to theater has meant financial sacrifices that pay off in other ways. In a *Washington Post* review, critic Peter Marks effused, "Michael Hayden brings his Shakespeare to another level with *Richard II* and *Henry V*. The performances, taken together, constitute the most charismatic work in Shakespeare the city has experienced in memory."

Hayden, whose dad, Richard Hayden '57

is a retired IBM executive, didn't set out to study acting. "I originally intended to study business but quickly learned it was not for me. Late in my sophomore year I got involved in theater and never looked back."

At Saint John's, Hayden worked closely with theater professor emeritus Tom Darnall, whose physical, collaborative style of teaching has had a lasting influence on him. "Tom used theater for the best purposes at that level: to teach about the human condition."

After SJU, Hayden attended Julliard, where he got his first big break, in 1992. Following an arduous series of auditions, including a vocal try-out at The Metropolitan Opera, Hayden was selected to play Billy Bigelow in The National Theatre's production of *Carousel* in London. "I was not one of the notable musical theater students," Hayden confesses about his unlikely casting. "I was too ignorant and inexperienced to realize what an incredible thing I was involved in."



Michael Hayden '87 as Richard the II, one of two Shakespeare kings he played simultaneously in Shakespeare Theatre Company's productions of *Richard II* and *Henry V* last March.

After a glowing review in *The New York Times*, *Carousel* transferred to London's West End—where Hayden was nominated for an Olivier Award—and eventually back to New York's Lincoln Center Theater. His Broadway debut garnered him Drama League and Theater World best actor awards. Hayden built upon this early success by playing attorney Chris Docknovich for two seasons on the TV show *Murder One*, another Billy in *Charming Billy*—for which he won the Los Angeles Independent Film Festival's Best Actor Award—and landing the title role in *The Playboy of the Western World* at the Guthrie Theater. He's returned triumphantly to Broadway several times since, in the long-running revival of *Cabaret* and originating roles in *Enchanted April* and *Judgment at Nuremberg*, for which he received a Tony nomination.

In 2003, Hayden joined the cast of *Henry IV*, thriving in his role as Prince Hal and holding his own in counterpoint to Kevin Kline's formidable Falstaff. *The New York Times* raved: "Mr. Hayden at last has a leading role to match his memorable Billy Bigelow. It's a joy to discover he has the chops to translate the same charisma and thoughtfulness into the very different music of Shakespeare." In relating how he approaches his on-stage portrayals, Hayden composes his own metaphor: "You learn the music, you learn the structure, and then you try to play jazz."

After such success, why isn't Michael Hayden a Hollywood star? Stated matter-of-factly, "I chose not to live in L.A. I didn't want to raise my kids there. If I'd stayed, I may have had more commercial success. Every life has its trade-offs and compromises. It's a better life with a family than to be all by myself and be able to do anything I wanted to."

Adding an artistic perspective, Hayden shares, "When I was dreaming of being an actor, I always wanted to be tested with the great roles, to see if I could do them. That desire doesn't necessarily have commercial ramifications."

When reflecting on his journey to em-



Scott Suchman

Rallying his troops in battle with the French as King Henry V of England, Michael Hayden '87 displays the virtuosity that earned him accolades in back-to-back productions of Shakespeare's *Richard II* and *Henry V*.

body two vastly different kings, Hayden focuses on their shared humanity. "They both realize they are completely alone. In being a ruler, you are alone. And that is a profound similarity." Relating it to his personal role as the top-billed actor, he responds, "I learned about leading a company of actors. How to lead by example, not by words." And he's come full circle, back to his Benedictine roots. "I believe profoundly that one of my jobs as an actor is to help create community. That's something I learned from Tom Darnall. Tom was always very clear about community and creating this entity for every show where everyone needs each other."

Between the shows' closing in April and an independent film, *Patient 001*, scheduled to shoot this fall, Hayden has been spending free time with his kids at home in New Jersey, building a tree house for his son. And he's looking forward to getting back into the rehearsal hall. "Creating and being part of a community is a wonderful, wonderful thing. I feel bereft without it."

Greg Hatch '93 is head of the Fine Arts Library at the University of Utah and has worked as a stage manager, dramaturge, company manager and technician at regional theaters in Minnesota, Oregon, Washington and Utah.

Growing the Church in China

The School of Theology•Seminary is part of a network of U.S. institutions training Chinese Catholic religious leaders. “Here is not my home, but I feel comfortable,” says Jiao Jan Ming, a sister from Beijing.

By Marc Hequet

China is the most populous nation on earth, with 1.3 billion souls, yet relations between its government and the Church have been complex. At Saint John’s, the School of Theology•Seminary has long been working quietly on a solution.

The School of Theology is part of a network of U.S. institutions coordinated by the Maryknoll Fathers to train Chinese Catholic religious leaders. Upon graduation, they return to China with new ideas and skills.

These graduate students’ experiences at Saint John’s and other universities can be earthshaking. Coming from China to study in the United States creates “personal, vocational and spiritual upheavals,” writes Fr. Larry Lewis, coordinator of the Maryknoll-sponsored network.

Saint John’s, however, has helped buffer the impact, at least for Wan Xiang Ge, whose English name is S. Therese. Her riverfront city of Jilin, population 1 million, is full of bustle. She found Saint

John’s full of peace. “Day to day I hear bells from the church,” she says. “I feel it’s calling us to remember to pray.”

Jiao Yan Ming, or S. Johanna, likewise finds Saint John’s a good place. “Here is not my home,” says S. Johanna, from Beijing, “but I feel comfortable.”

S. Therese returned to China in May after earning her master’s degree in pastoral ministry at Saint John’s School of Theology.

Leadership, she discovered, means identifying strengths of parishioners and sisters, “and letting them explore their gifts so that they may be more helpful . . . in doing pastoral work and serving people.”

Likewise, S. Johanna eventually hopes to teach and show what she thinks some in her home diocese may find to be a novel approach to pastoral leadership—servantship.

Yet neither can be sure what will happen. “I hope I can teach when I return home,” S. Johanna says, “but the future will never be known with certainty.”

LEARNING TO LEAD

The School of Theology is helping grow the Church in China—significant for Christians everywhere. “I think it’s important for the Church worldwide to be a part of this new missionary movement,” says Doug Mullin, OSB, Saint John’s vice president for student development and board member of the US Catholic-China Bureau.

That means doing what Saint John’s is doing: “training people from China to become their own leaders,” says Fr. Doug, “to spread the faith and the church themselves.”

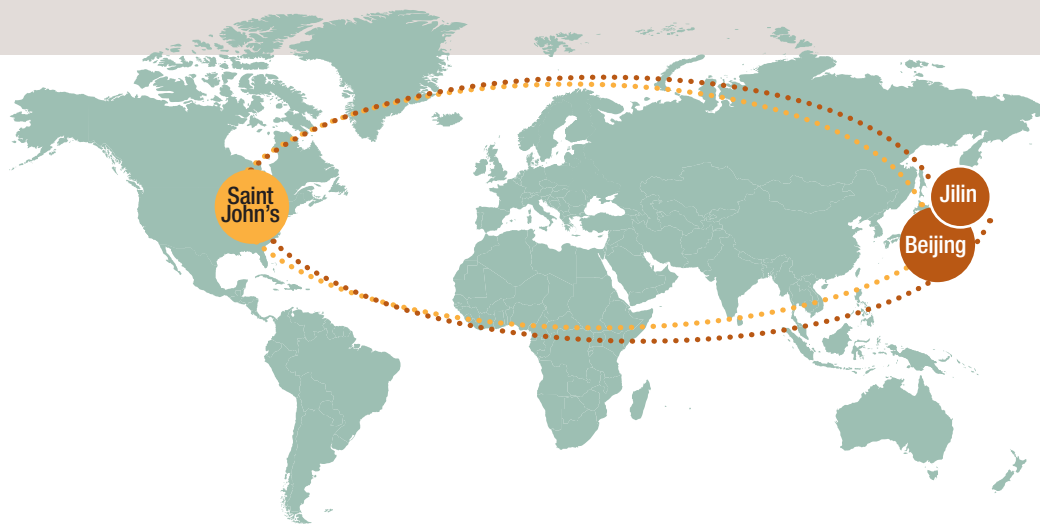
Meanwhile, the presence of the Chinese students in the tight-knit SOT community cannot help but enrich the understanding of students, faculty and staff about the giant nation. “The presence of these students in all our regular classes, in community life, in meals and recreation and formation is a great gift,” says Patricia Weishaar, associate dean of students.

Maryknoll, long active in China as well, launched its Chinese Seminary Teachers & Formators Project in 1991. Upon recom-



S. Johanna Jiao

S. Therese, in the stern seat, joins the fun at the School of Theology’s annual Wacky Canoe Races. She recently returned to China after earning her master’s degree in pastoral ministry.



China's Catholic community, estimated at 12 million, is centuries old. The Nestorians reached China in the 600s. By the early 16th century, Jesuits, Franciscans, Augustinians and Dominicans were active. By 1925 Benedictines had established Fu Jen Catholic University in Beijing—the first Catholic university in China. Communist rule began in 1949 and for years public worship was banned. It is allowed now, and the School of Theology is helping to train Chinese Catholic religious leaders.

mentation of Chinese bishops, Maryknoll brings Chinese Church personnel to the United States for graduate study and spiritual training, helping them serve on their return as seminary teachers and spiritual leaders. Saint John's became involved in 1993 and has enrolled 19 participants.

Most program participants since 1998 have been ordained priests and vowed religious. They come from China with some English and study at Gonzaga University, Spokane, Wash. Once proficient, they begin graduate studies at Saint John's and elsewhere throughout the U.S. Their areas of specialization include Scripture, systematic theology, moral theology, liturgy and pastoral counseling. Participants gather at annual retreats and seminars at Maryknoll headquarters, Ossining, N.Y., and discuss subjects of concern to religious—and to all of China—such as AIDS, domestic violence, psychological growth, spirituality and respecting the environment.

A visit home is required during the four or five years participants usually take to finish their degree—to maintain contact with the changing social and church situations in China.

At Saint John's, S. Johanna continues to be a member of Saint Joseph Convent of Beijing, a diocesan community, and S. Therese of a diocesan community called Holy Family—neither Benedictine. Saint John's impressed both.

S. Therese will remember the School of Theology's ready inclusion of non-Catholics and lay people. In China, she will welcome discussions with people of other faiths.

On another front, she may organize support groups like the one at Saint John's that helped her adjust and find her way. "I hope to use small-group sharing in China," she says, "among people who need to be listened to."

Finally, at Saint John's, S. Therese learned patience—with herself. At first she rushed to finish papers. Her frustration grew. Later, she says, she developed "a slow process of achieving something, without giving up."

In China, patience may serve her well. "I need to be patient with work and with myself, without giving up," she repeats, as though reminding herself. "I put my trust in God and do my part."

S. Therese and S. Johanna will join other School of Theology Seminary graduates now serving in China, including two bishops, a seminary rector and several members of the commission translating liturgical texts into Chinese. Through them Saint John's is touching the lives and shaping the faith of Catholics all across China.

Marc Hequet is a Twin Cities-based journalist who writes about religion and other issues.



S. Johanna talks to Walter Cardinal Kasper, who received the Pax Christi award in 2009 from Saint John's Abbey and University. After earning her master's of divinity degree at the SOT, she hopes to teach when she returns to the Saint Joseph Convent of Beijing.

Paul Middelstaedt



Where the

As the percentage of men going to college decreases nationwide, Saint John's defies the trend, continuing to attract male students.

You might not hear the phrase “Big Man on Campus” much these days.

That's because men now make up only about 40 percent of the total student population in the country. And when men do go to college, a greater percentage choose large state urban universities. Women are more likely to choose small liberal arts colleges. This means the gulf between the percentage of men and women at small liberal arts colleges continues to grow.

The situation is serious enough to have brought together, for the first time since 2001, the presidents of the country's four remaining four-year all-male colleges at a men's studies conference in March. “You're not going to attract 18-year-old men with touchy-feely ‘what it means to be a man’ stuff,” says Scott Jaschik, editor of *Higher Ed News*, who has followed trends in college life for the last 25 years.

So what is the role of an all-male college today? Or a liberal-arts college? Or a Catholic college? To say nothing of the

complicated role of an institution that tackles all three identities at once, like Saint John's.

Fortunately Saint John's isn't stuck in that mash of identities. With its relationship with the College of Saint Benedict, during the day it's a large coed campus not unlike many other liberal-arts colleges. And a series of diversity initiatives have made sure students are exposed to other perspectives. Saint John's has good relationships with student recruiters in Los Angeles, Dallas, New Jersey, Colorado and Chicago as well as those closer to home.

“Saint John's asks you not to stay in your little shell or your little bubble,” says Rand Gallagher '08, a brand manager for R.J. Reynolds in Oregon. “What it pushes instead is that to be a man is to be open, to strive, to do good, to be respectful to yourself and others. The big thing you'll hear is ‘Once a Johnnie, always a Johnnie.’ It's a place where you can talk about your community, your relationships, your hopes—without feeling the risk of someone not understanding you.”

You can hunt and fish on campus at Saint John's. But it is not a haven for daredevil dudes or macho meatheads. “The

interesting thing about male colleges,” says Jaschik, “is that the values they tend to instill in men—honor, community, service, leadership, compassion—these are qualities that are good in any education. Saint John's religious heritage is full of the lessons that young men need to learn anyway. But you get it at a place like Saint John's in a very deliberate, very distilled way.”

Certainly that approach integrates well with Benedictine values—and with the liberal arts. It's the difference between what Mike Connolly, SJU dean of students, calls “skill-based versus ability-based” education. “A successful program this year might not succeed next year. We have to be as fleet of foot as we can,” he says, extending that lesson to what his students are learning about entering the post-college world.

Especially in a recession, students tend to gravitate toward what they think are safe, very specific programs—computer science, business management, civil engineering—because those majors are linked to specific jobs. This is understandable, says Connolly. “But it's important to keep in mind that political science, history or economics are also excellent preparation for a career in business management—and many other professions.

“What's important for students is to learn to think, to process, to retain, to adapt, to know and to stay curious about themselves and the world around them, regardless of what they end up doing 9 to 5,” Connolly continues

Take Mike Veverka '69. He double-majored in physics and math and ended up applying both to his medical school

Top Five Majors at SJU

- #1 Management
- #2 Accounting
- #3 Biology
- #4 Political Science
- #5 Communication



By Richard Morgan

Saint John's religious heritage is full of the lessons that young men need to learn anyway. But you get it at a place like Saint John's in a very deliberate, very distilled way.

Scott Jaschik, editor, *Higher Ed News*

A Religious Heritage

Catholic and Benedictine values and traditions are at the heart of the Saint John's experience. According to SJU seniors:

80% incorporate Benedictine traditions into their lives.

74% reflect on their lives through the lens of faith.

72% report that SJU contributed to the understanding and practice of their spirituality.

46% report that integrating spirituality is an important or essential life objective.

training. He was a radiologist at a level-one trauma hospital for over 24 years in Oregon. For years, besides a regular work schedule during the day, he trudged through 24-hour shifts three times every two weeks, going home and poring over brain scans looking for that one sign of a tumor or cancer or hemorrhage.

"Luckily I went to Saint John's," he says. "And when I was there, I studied piano and sang in the choir. I had a piano recital for my senior year, and I got to sing 'Silent Night' at the very chapel in Hallein where it was conceived outside of Salzburg, at midnight Mass on the 150th anniversary. Just a magical experience that had nothing to do with what I was studying. And even now I hike Mt. Hood because of the appreciation of nature and fitness that I developed at the Sagatagan, Lower Stumpf, Watab and all of that."

From 1983 until 2005, Veverka soothed



Saint John's asks you not to stay in your little shell or your little bubble. What it pushes instead is that to be a man is to be open, to strive, to do good, to be respectful to yourself and others.

Rand Gallagher '08

his nerves by playing piano at his church in suburban Portland and singing in the choir. "I've had a good life," he said. "How many people really get to say that? And I tell you why it was so good, why I was able to make it through, it's because I realized early on—Saint John's made me realize—that learning how to think is more important than learning how to get a job, because the job market changes. Being a thinker doesn't change."

That reality bears out for tailored graduate-school education, too. "Medical schools and business schools and law schools are actually actively looking for people who don't necessarily come from traditional backgrounds. Liberal-arts colleges do well there," says Jaschik. "Generally, colleges do

best when they're pursuing a specific identity and sticking to it. Saint John's is smart for doing that."

Alex Siebenaler '02 agrees, but adds a sobering sense of the mental and emotional and spiritual development of 18-year-old men. "There are very few compassionate 18-year-olds," he says. "And I had my fun. But when I left and took a step back, I realized I had learned how to be who I am now."

Currently working as a project manager at the business firm Thompson-Reuters in Eagan, the former English major adds that he learned a lot about his education after his formal education was over. He realized how much leadership he learned outside of his expected routine—when he started a kickball league, or when he worked in the cafeteria, or when he was put in charge of a creative writing class when his professor was out for a month because his wife was very sick.

"Choosing a career is not the same as choosing a major. A major is something specific that helps you get in touch with the bigger picture of who you are. A major is something where it helps to approach it as a blank slate, ready to learn.

"But a career is something that you won't do well at unless you come into it as a full person," Siebenaler says, adding: "My job isn't a specific skill. No big job is. I have to know all the computer science of my company's system and programs. I need to understand finance to keep

things under budget. I need to be literate in legalese. I couldn't do that unless I believed I could do anything. And I believe that because I went to Saint John's."

Sometimes he sees friends he describes as being "stuck in their major" and how frustrated they are. "You don't want to be living a life at 30 or 40 that you set out for yourself when you were 18 or 20," he says. "If we thought that was a good idea, we would all have stuck with being a cowboy or astronaut or basketball player, or whatever we wanted to be when we were 10."

Talking with Johnnie alumni, the phrases you hear again and again are things like "community," "family," "trust," "sense of self," "sense of place." For Siebenaler, that realization came during a three-day alumni pheasant hunt he helped organize in South Dakota last October. "I knew one out of 15 people who were there, and that was just my dad," he says. "We all had 12-gauge shotguns, and we were all strangers, but there was just a trust, a comfort that this was family. I'm friends now with all of them. We're brothers. And we got 130 pheasants."

Matt Stergios '78 went to Saint John's sight unseen and was scared when he graduated. "At the time, I wasn't even aware of how broad-based my education was", he says. "My friends who were business majors were being recruited at salaries that I couldn't dream of, and I felt like I was missing out."

But he took a job in teaching, his life-long passion, in Montana. "Now I feel the opposite," he says, "because I have more control, more flexibility, more happiness and purpose. When I talk to those same friends now, I get the feeling that their careers didn't satisfy them as mine does me. People tell me that I am lucky. I have a job that gets me excited when I get out of bed in the morning. I've had other jobs—I shoveled gravel, I mopped floors. I knew what it was like to do a job for the money, a job that didn't challenge me or enable me to grow as a person. I didn't want that for my life. And I don't think Saint John's wanted that for me either."

Part of that comes from the role of Benedictine values on campus. "We've got something good going for us," says Katie Johnson, CSB/SJU associate professor of communication, "a purposefulness and a great perspective on gender and identity. There's an overt discussion of living your

Getting Out of "The Bubble"

International education and experiential learning are distinguishing characteristics at Saint John's. Here's what SJU seniors report:

64% participated in community service or volunteer work.

63% augmented their classroom studies with a practicum, internship or clinical experience.

42% participated in credit-bearing international study programs in 2008-09. (SJU and CSB rank in the top three colleges nationally for study-abroad participation.)

37% did a semester-long research project.

There's an overt discussion of living your values, constant discussions about what kind of world you want to live in and what you can do to make that a reality.

Katie Johnson,
CSB/SJU associate professor
of communication

values, constant discussions about what kind of world you want to live in and what you can do to make that a reality. Even something you think of as a new concept, like environmentalism, can be amplified by traditional Catholic Benedictine values of community and fellowship and stewardship.”

But young men's values aren't all found in the Bible. “Men also want big-time sports” points out Jaschik, the college life

The Enrollment Challenge

Given the national decline in the percent of men enrolling in college, coupled with changes in demographics and an increasingly competitive admissions market, it is an ongoing challenge to recruit students to Saint John's.

“Men's enrollment is a top priority for Saint John's,” notes Fr. Bob Koopmann. “When I became president a year ago, we had a first year class of 471 students, which was four below goal. However, due to a drop in transfer students and a large graduating class, our overall enrollment declined by 40 students. This year I'm pleased to report that our freshman class is 35 students over goal. This is the result of several factors, including the fine leadership of Cal Mosley, CSB/SJU vice president for admission and financial aid and his experienced and dedicated staff, as well as the implementation of an aggressive 10-point plan to increase men's enrollment.”

Supporting Men's Development

SJU has a mission imperative to provide strong developmental experiences for men. What do SJU seniors—and alumni—report on this topic?

62% of students felt that their SJU experience contributed significantly to their understanding of themselves as men.

79% of alumni surveyed in 2009 reported that their undergraduate experience was “very important” to their understanding of themselves and their values.

expert. “Small liberal-arts colleges have better participation in athletics, but they don't go to bowl games.”

That's something Cal Mosley, CSB/SJU vice president of admission and financial aid, has given a lot of thought to. He has orchestrated important, detail-oriented factors on campus that end up having large effects on prospective students and their parents: curb appeal, availability and ease of parking spots, a simplified application for enrollment, tailored student searches and, yes, a better relationship—a tighter liaison—with the athletics department, as well as a look at newer athletic facilities.

“We are who we are,” he said with confidence. “Harvard doesn't have bowl games either.”

Note: Percentages for charts were taken from *Vital Statistics, Dashboard Indicators 2009*, prepared by the CSB/SJU Office of Institutional Planning and Research.

Richard Morgan is a writer who has covered higher education, issues of gender and student life for a variety of magazines including The Chronicle of Higher Education and The New York Times.

10-Point Men's Enrollment Plan

1. Additional funding for financial aid and scholarships.
2. Invest further in recruitment efforts.
3. Improve athletic facilities and increase athletic recruiting and team rosters.
4. Enhance campus environment/curb appeal.
5. Upgrade first-year resident hall for prospective students.
6. Strengthen academic programs that are of interest to men.
7. Transform Alcuin Library into a dynamic learning commons.
8. Strengthen career services.
9. Expand internship program.
10. Increase visibility and awareness of Saint John's University.

Back to the *Future*

The Next *First Generation*

By Jean Scoon
Photos by Steve Voit

What do Miguel Peña '12, Cody Maynus '13, Omar Abdullahi '13 and Derek Eisenschenk '11 have in common with Saint John's first students?

They are the first in their families to go to college. And they're determined to make the best of this opportunity. Young men like these increasingly fuel incoming classes. They are critical to Saint John's future and a link to its past.

Omar Abdullahi came to Saint John's with memories of a childhood spent in refugee camps in Kenya.

Cody Maynus grew up in Montevideo, Minn., raised by his dad and grandmother.

Miguel Peña traveled north from Texas, leaving behind the often dangerous and noisy streets of inner-city Dallas.

Derek Eisenschenk, from just around the corner in Colledgeville Township, transferred to SJU after two years at Ridgewater State in Willmar, Minn.

Dramatically different from each other in some ways, these young men share two defining characteristics: They are the first in their immediate families to attend college, and their families have very limited resources.

Because of these two characteristics, they share a third: They're driven to succeed. They know that a college degree is the key to a better life for themselves and their families. They see themselves as role models for younger family members. And they want to show the world that they can do it.

Students like Omar, Derek, Miguel and Cody are increasingly the future of Saint John's.

They are also its past: Saint John's was founded to provide a Catholic, Benedictine education to the children of the first immigrants to Minnesota. All were the first in their families to go to college. This remained the case for most of Saint John's first 100 years.

But in the 1950s and 60s, the number of first-generation college

Miguel Peña '12

Public accounting major and E-Scholar from Dallas, Tex.

On Minnesota: It's far away from home, but that's a learning experience. You have to be flexible, and I think I made a good transition. There's a calm, good feeling here. I live in the inner city of Dallas, and I feel safer here than I feel in Dallas. I see everyone here as having one mission, which is to get a good education. I can focus better.

On entrepreneurship: The Donald McNeely Center for Entrepreneurship and the E-Scholar program at SJU are very important to me. They help you get the mindset of an entrepreneur and figure out how to create a business. I have lots of business ideas. I want to be CPA-certified in Minnesota, Texas and California when I graduate. Maybe someday establish a CPA firm that will become a brand name. Maybe take it global. I'm also interested in restaurants, and I think about writing a book about different levels of success.

On first generation: I'm driven to achieve, and I'm proud to be a first-generation college student. I'm able to be a role model for my family, and a college degree will mean I'll be able to earn enough money to help out. I have a competitive streak, and I want to outdo everyone.



students at Saint John's began to decline. The trend became even more dramatic in the 1970s and 80s. In 1990, first-generation students comprised 15 percent of the new entering class. By 2007, the number had declined significantly.

What's wrong with this picture?

Primarily this: Demographics nationwide are changing, bringing with them new opportunities and different challenges.

The total number of high school students is declining, but within that shrinking number, the fastest-growing group of college-age students is concentrated among students of color, and many will be new immigrants to this country.

These students tend to come from families where one or both parents don't have a college degree. SJU has missing an opportunity

to serve first-generation college students. At the same time, in order to fill classes, it must recruit and retain these young men.

There are other compelling issues. These students are a reminder of why the university was established—they ground SJU in its reason for existence. And as important, they are a growing part of our society. As the country becomes more diverse, all students benefit from learning with and from students of different backgrounds and cultures. Without it, they aren't fully prepared for life after college.

Saint John's long-term goal is to increase the number of first-generation students to 25 percent of the student body. It's clear that first-generation students will be a bigger part of SJU's future.

Cody Maynus '13

English and theology major from Montevideo, Minn.



On theology: In kindergarten, we were asked to draw a picture of what we wanted to be when we grew up. I drew a picture of me in a black robe at a pulpit, which is odd for a kindergartner! I'm not Roman Catholic, but studying academic theology it was important for me to have that Catholic root, because the Roman Catholic tradition is so much more developed in terms of academic theology.

On English: I've always wanted to teach as well. Here, there are Benedictines in the biology department, and S. Anne Marie in the education department. It's very inspirational to see that I can mix theology and that ordained lifestyle that I hope for, either teaching theology or likely teaching English.

On first generation: Unlike a lot of my peers at SJU, my family didn't assume I'd go to college, but I always wanted to. I think it stems from wanting to outdo the circumstances I was placed in. I love and cherish my family, but we could have been more comfortable if they'd had the opportunity to go to college. Also, with the kind of plans I have for the future, I have to have a degree.

First Gen

The goal of the ***First Gen*** program is to increase the number of first-generation college students at Saint John's as well as to increase the University's socioeconomic, cultural and racial diversity.

When fully funded, the ***First Gen*** program will meet 100% of a student's financial need through scholarships and grants. In addition to the typical financial

award and work award, students will receive an additional scholarship to eliminate loans and the usual funding gap between financial assistance and educational costs.

As generous as the scholarship are, they don't pay for everything. Families are expected to cover student travel and personal expenses.

Omar Abdullahi '13

Biochemistry major from St. Paul, Minn.

On life in Kenya: We left Somalia to escape the civil war when I was 2, and lived in a camp in Kenya for a long time. Then my brother moved to the United States and was able to assist the family to move to Nairobi. It's very difficult to get a college education in Kenya unless you're wealthy. We came to St. Paul when I was 15.

On education: For me, to get an education is not only about making money or getting rich, but more like bringing a light into the family. For example, if I make it to a career in medicine, I can actually help people who are in need. My older brother, who came to the U.S. earlier, encouraged me. He didn't have a chance to go to college, and he would talk to me, telling me I could make a better life with an education.

On first generation: You are more on your own and are self motivated. My motivation has to come from inside, not from having a father who sent me here. You have a need to succeed. Your parents didn't have a chance to go to school, so you feel like you should fulfill that dream by yourself.



First Gen: A Three-Pronged Approach

Recruitment

- Identification of low-income, first-generation students
- Outreach to prospective students
- Meetings with key gatekeepers
- Networking in targeted markets

Scholarships

- Academically qualified
- Neither parent has a college degree
- Low income

Academic and Student Support

- English as a Second Language (ESL)
- Transition-to-college programs
- Academic advising
- Internships
- Mentorships with faculty, staff and upper-level students
- Summer employment assistance

Derek Eisenschenk '11

Management major from Collegeville Township, Minn.

On transferring: I did the transfer program at Ridgewater State in Willmar. The transition wasn't too bad since I've lived here my whole life. My parents are part of the Saint John the Baptist parish, so I would always go to church here. I'll definitely have more opportunities as a Johnnie.

On leadership: I will more than likely end up in a business career that involves helping people, like financial services or something like that. Interaction with other people motivates me more than anything else. I chose to emphasize leadership within my management major because I like being in charge of others, showing them the way. There is a correlation between being a leader and being a first-generation student.

On first generation: Being the first to go to college is somewhat harder because you're not really sure what to expect. You don't have older siblings that have paved the way for you. My dad is a mechanic, and my mom works as a seamstress. They mostly left it up to me, but they did encourage me along the way, saying that school should be the first thing on your mind, and you should strive to do your best and get that four-year degree.



Frey Foundation Makes Leadership Gift to Launch *First Gen*

Scholarships are essential to make Saint John's accessible to first-generation students. Jim Frey '78, immediate past Chair of the Board of Regents, agrees: The Frey Foundation made a \$2.5 million challenge grant to SJU's *First Gen* Scholarship Program.

Jim Frey knows a great deal about accessibility—of a different kind. He was injured in high school and became wheelchair-bound. In a *Saint John's Magazine* interview in 2007, he recalled that SJU was not wheelchair-accessible when he visited as a prospective Johnnie.

Don LeMay, OSB, director of admission at the time, accompanied Frey on his tour of campus. He said he wanted to know how he could make the campus more hospitable to students with disabilities, whether or not Frey chose SJU. As they toured, Fr. Don noted any changes needed, such as curb cuts, to make the campus more accessible. Frey did choose SJU, and when he arrived for school, the changes had been made.

Frey remembers this as an excellent example of Benedictine hospitality. "Saint John's decided 'Well, we'll make it work because we should, not because we have to.'"

The late Dietrich Reinhart, OSB, president emeritus, was the first to broach the idea of a first-generation scholarship program with Frey. Br. Dietrich recognized that enrollment pressures made it important to recruit first-generation students, but he also felt that it

was simply the right thing to do because SJU had a special connection to first-generation students. Saint John's was founded to provide an education to the children of German immigrants in the area, all of whom were first-generation college students.

Almost twice as many new first-generation students as other students say they have "major" concerns about their ability to pay for their education. And for good reason. The average first-generation student in the fall of 2009 could afford to pay less than 15 percent of the total cost of a college education.

"When Br. Dietrich and I started talking about the *First Gen* initiative, my immediate reaction was, 'This is a great idea,'" says Frey. "The time was ripe to establish a leadership gift. Looking at the demographics of the school, it was very appealing. As a foundation, this was a pretty easy decision. It's the best use of money to address the long-term health of Saint John's and to do the right thing of creating opportunity for first-generation students.

"We began to think about how to leverage the gift and decided that it would be best for it to be a match. The double-match strategy that Saint John's has conceived provides significant leverage.

"Our family foundation is delighted to be able to make this leadership gift, and we are certain that others will join in to create a large-enough fund to make an education at SJU a reality for a good number of first-generation students."



The Frey Foundation made a leadership gift to support the *First Gen* initiative at Saint John's. Pictured here with Jim Frey '78 are his wife, Mary White Frey, CSB '80, and parents, Gene and Mary Frey.



Learning

How changes in technology

Pity the poor librarians. For decades they have endured caricatures as shushing scowlers. They were the keepers of the books and of the order in which the books were shelved. Woe unto those who defied that authority. That was then.

Saint John's will soon begin the transformation of Alcuin Library into a learning commons. The project will combine 35,000 square feet of new construction with 70,000 square feet of renovation to Alcuin to create a learning space that supports the way students learn in the 21st century.

in Common

and learning will change Alcuin Library

By Glenda Burgeson



Now, librarians tweet on Twitter. They blog about books. They send text messages. They straddle two eras—print and digital. They negotiate the transition between those eras to create a new model that merges physical and virtual environments.

Libraries since antiquity—and best exemplified by the famed library in Alexandria—have been celebrated for the accumulated knowledge stored within. Erected as grand palaces, or secular temples, they maintain a physical record of the collective intellect.

For centuries, librarians have sustained and revered the life of the mind. Chief among them, Benedictines have labored for 1,500 years in the preservation, creation and transmission of knowledge and its artifacts.

At Saint John's University, the library represents that Benedictine commitment to the wisdom tradition. Completed in 1966, Alcuin was one of the great libraries of its time. Designed by renowned architect Marcel Breuer, Alcuin remains widely recognized for its stately granite exterior. Inside, massive concrete columns known as “trees of knowledge” dominate the expansive reading room, with

their dramatic branches reaching across the ceiling.

Johnnies from that era may recall the construction site, and how they improvised an outdoor obstacle course of sorts, as described by Jon Hunstock in his report on library construction progress in *The Record* (Sept. 30, 1965):

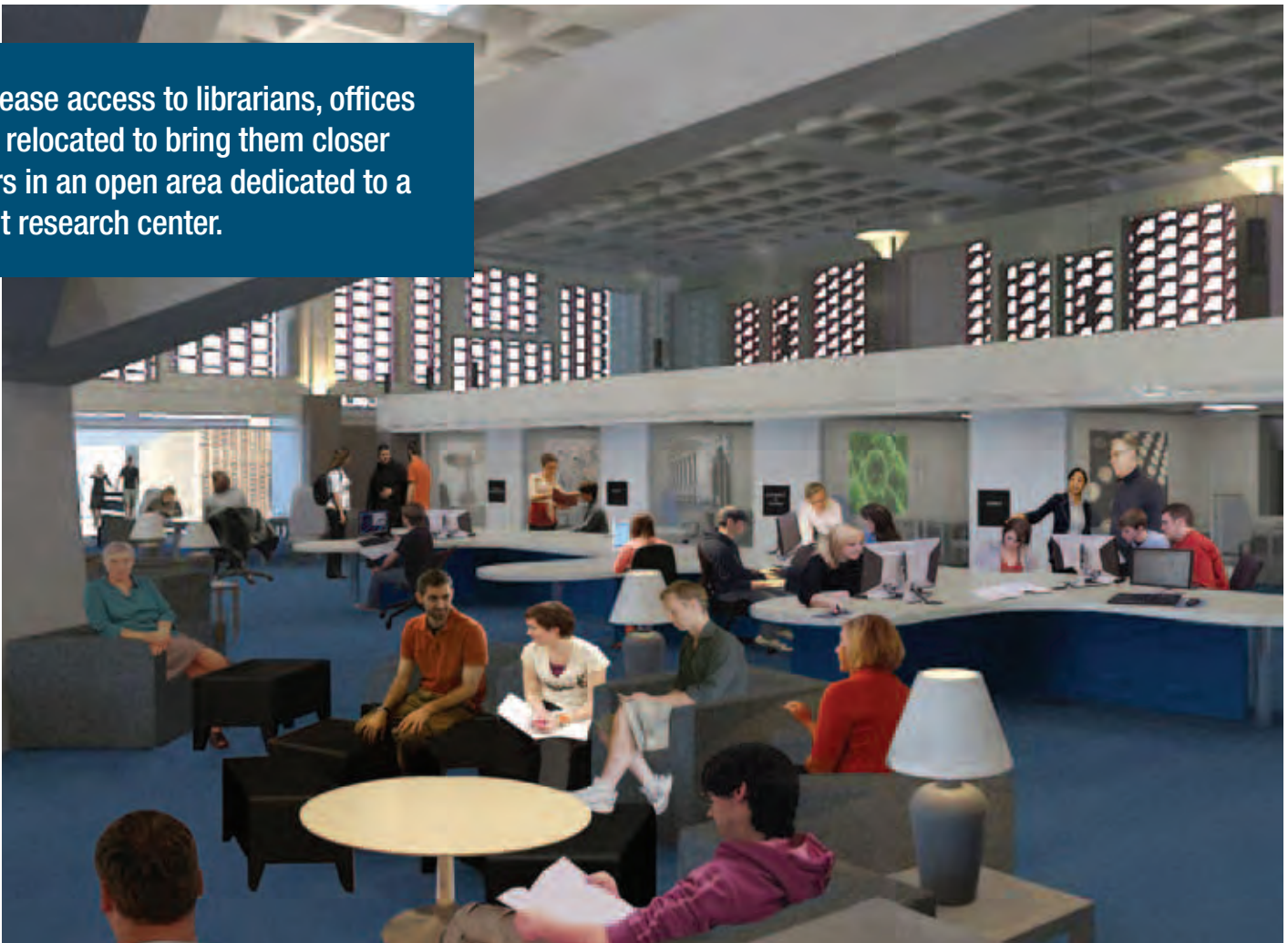
“The same snowdrifts which caught Johnnies jumping off the uncompleted library amid sawhorses and concrete slabs last winter were the same ones which brought progress on the library almost to a standstill.”

Hunstock goes on to describe the many modern amenities in store once the library was transformed from Johnnie playground to a more scholarly purpose. Features would include two audio-visual rooms, a record library equipped with earphones, private study rooms and rooms for typing and smoking. Smoking? That was then.

“Libraries will be valued well into the future because of one abiding constant: students and faculty seeking to make intellectual progress will continue to require help in accessing the accumulated knowledge of those who have come before them.”

- Council on Library and Information Resources

To increase access to librarians, offices will be relocated to bring them closer to users in an open area dedicated to a student research center.



SJU President Fr. Robert Koopmann, OSB explains the difference between then and now in terms of learning methods.

“When I was a student here in the sixties, everyone went to the library to study alone, and maybe look around to see who else was there,” he says.

“Now,” he says, “students study in groups. That’s how they learn.”

Alcuin Library, despite its architectural eminence and nationally recognized collections, has lost its place as the center of intellectual life on campus. It does not meet the needs of today’s students and scholars.

To address this, Koopmann recently announced a bold initiative to transform Alcuin into “a great library of the 21st century — the Saint John’s Learning Commons.”

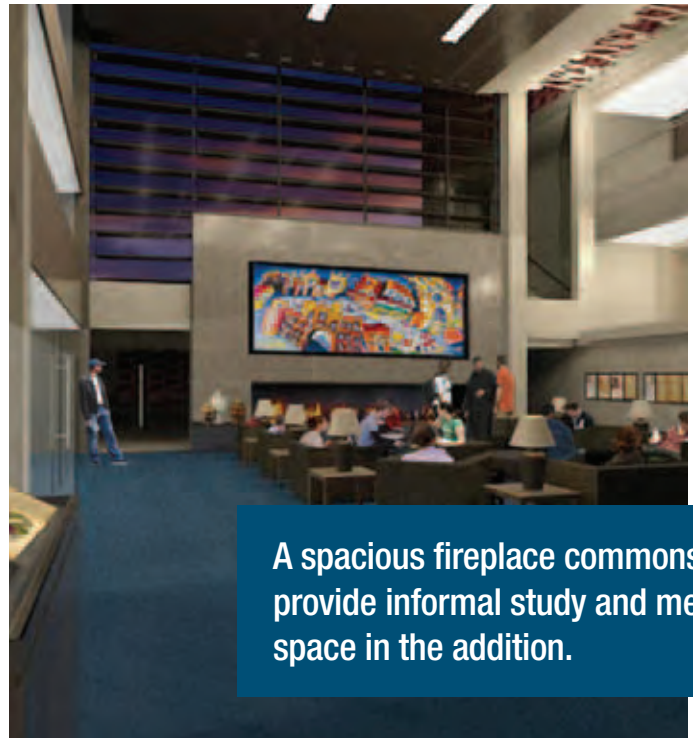
The \$25 million project will include an \$8 million renovation of Alcuin Library, a \$12 million addition and a \$5 million maintenance and operating endowment. Together, this endowment will create a welcoming, comfortable facility designed for the way students learn today, the way faculty teach and the way information available worldwide is gathered, stored and accessed, and recombined in new ways.

With meticulous attention to detail, the Learning Commons will provide workstations, group areas, expert support, instructional space, furnishings and lighting to encourage both information gathering and knowledge creation.

Display spaces will integrate the artistic and cultural heritage of Saint John’s into the academic mainstream, along with exhibits of student work.

With first-year seminar classrooms located in the Learning Commons, first-year students will make an immediate connection between the classroom and the technological and information resources available, and they will find expertise from librarians, technicians and from the Writing Center and Research Resource Center to help them make the best use of those resources.

A coffee shop will add a sense of hospitality, creating an atmosphere for lively conversation. There won’t be any saw-horses or concrete slabs for romping, but Johnnies are likely to find a way to combine a little playfulness with their academic rigor in the Learning Commons.



A spacious fireplace commons will provide informal study and meeting space in the addition.

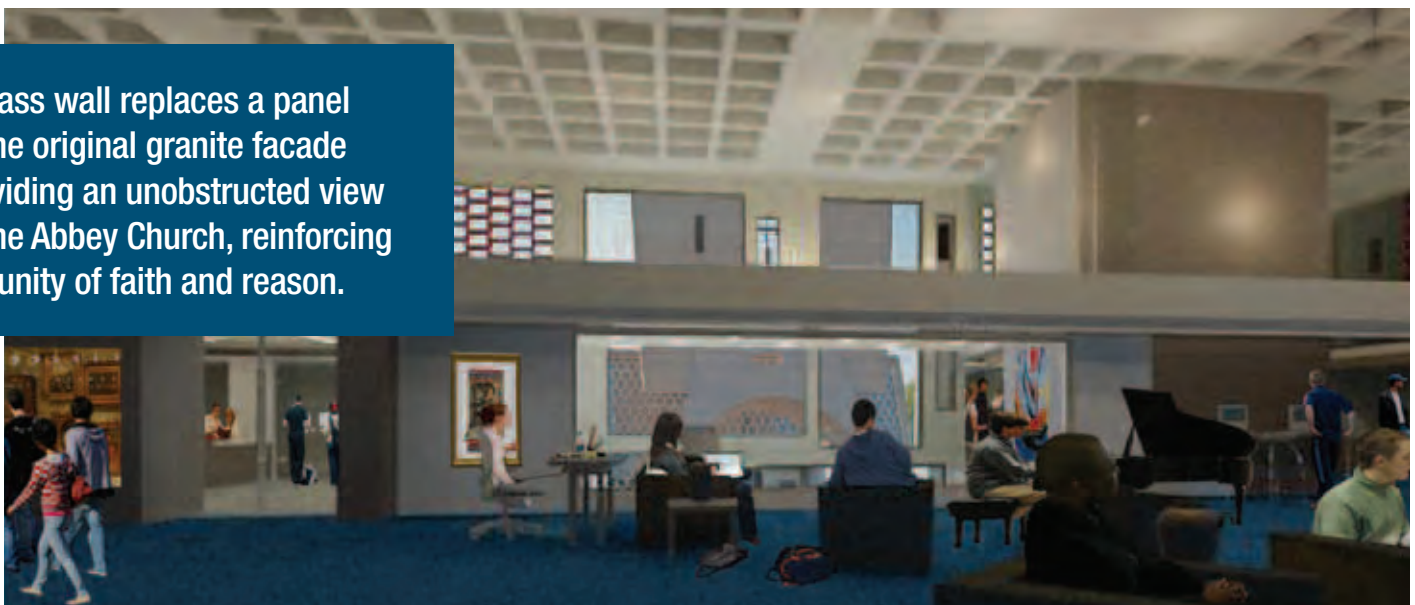
ALCUIN LIBRARY RENOVATION

- 70,000-square-foot renovation
- Grand Commons
- Entry lobby
- Coffee shop
- Research Resource Center
- Writing Center
- Six large classrooms
- Reading areas at lower and basement levels
- Librarian offices
- Two audio-visual rooms
- Study rooms for groups of various sizes
- Additional individual study carrels

LEARNING COMMONS ADDITION

- 35,000-square-foot new construction
- Fireplace Commons
- Technology Center
- Courtyard
- Special Events Room
- Digital Media Classroom
- Reading Room

A glass wall replaces a panel of the original granite facade providing an unobstructed view to the Abbey Church, reinforcing the unity of faith and reason.



A View from the Front Desk

Trent Eisenbacher '11 and Travis Mackey '11 work the front desk at Alcuin and observe first-hand the study habits of Johnnies. They agree the Learning Commons will have a positive impact on the academic experience.

There are not enough study rooms to meet demand by students working on group projects, Mackey says. Similarly, Eisenbacher says there are times when demand exceeds the number of computers.

Students study both in groups and alone, at desks and gathered around tables. Comfort matters. And the two students like the idea of having librarians more accessible in the Learning Commons.

Mackey and Eisenbacher were enthusiastic about the details of the library renovation and addition. When shown an architectural rendering, their eyes lit up. "With all this, plus the residency requirement, GPAs will go up," Mackey says.

Exactly.

Demystifying Librarians

Librarians are known for pulling things out of a hat, but students don't always realize what librarians can do for them. In the learning commons, librarians' offices will be relocated to make them more visible and accessible.

The grand commons—an inviting gathering space—is the centerpiece of the renovation. The upper level of Alcuin will be opened up into a comfortable, collaborative and accessible area. A variety of learning technologies will be widely available and a coffee shop and piano will be added.





Learning in the 21st century

The shift by university libraries to a learning-centered design began approximately 20 years ago. Kathy Parker, director of CSB/SJU Libraries, visited libraries on several campuses with architect Gregory Friesen during the planning phase for the learning commons.

“We are among the first to really consider the implications of the redesign, and we have the opportunity to benefit from their experience,” she says. For example, some of the earlier designs focused more on technology than on the way students use it. Essentially they created computer labs, with computers arranged in rows.

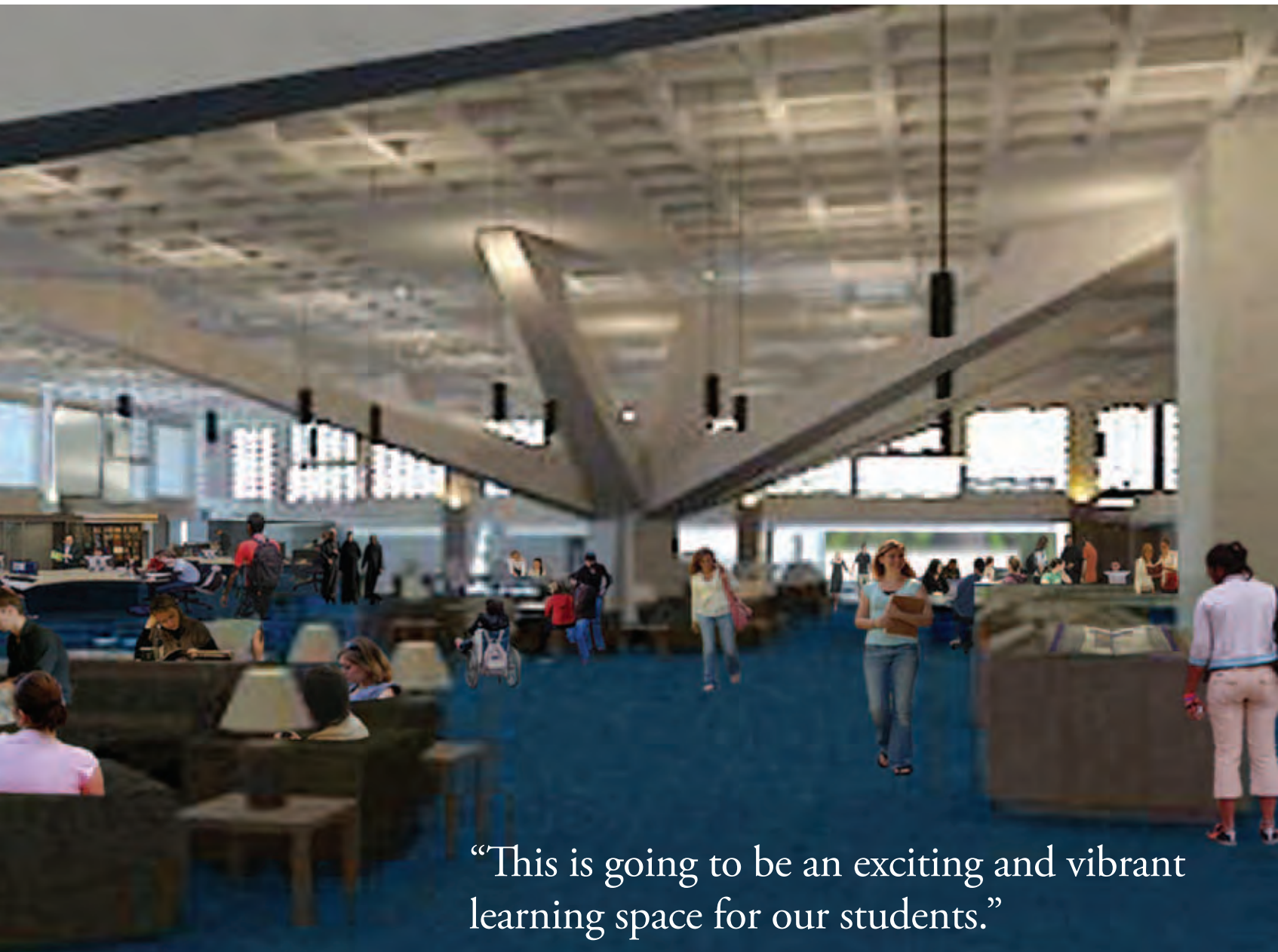
That’s not how students use them. They work in groups, or clusters, Parker explains.

The difference is more profound than just seating arrangements. Parker explains it this way. Previous generations of students learned in a more linear fashion. They attended class and took notes. They read assignments and studied for exams.

Now, for a typical class, students give computer-based presentations, often with video clips from YouTube. They work on group projects and join small discussions. They conduct online surveys, collect and manipulate data, and design websites.

The variety of tasks students perform requires a variety of spaces, Parker says. There is no one-space-fits-all.

Glenda Burgeson is CSB/SJU director of editorial services.



“This is going to be an exciting and vibrant learning space for our students.”

– Kathy Parker, director, CSB/SJU Libraries

Father Don Remembers You

By Brendon Duffy



Adam Konczewski

When you enter the office of Alumni Chaplain Don Talafous '48, OSB, you notice a theme.

There are dozens of photographs, most featuring groups of people participating in joyous occasions such as weddings, baptisms and reunions. There is an eclectic mix of artwork and keepsakes—obviously gifts—from different parts of the world. Lots of correspondence covers the desk, all evidence of a person much beloved. These items are the backdrop for the main attraction: Fr. Don and his hospitable smile, which have been greeting students and alumni for nearly six decades.

“Fr. Don Talafous is, with no question, one of the finest individuals I have ever met in my life. He has this innate ability to relate to all people.”

– Matt Bruns '04



While it can be difficult to quantify a person's impact, some Fr. Don statistics are staggering. At 84 years young, he has 2,314 subscribers to his quarterly newsletter, hundreds read his Daily Reflection online, and he sends more than 400 condolence letters each year. Although he's resisted Facebook and other social media, a 2008 graduate started a “Father Don Remembers My Name” Facebook fan page.

Someone with this level of connectedness must have advanced training in sales

“He is a very spiritual man. I always asked him to pray for me, and he would respond, ‘I always do. I pray for all of the sinners.’”

– Allan Lai '80



or marketing, right? But when asked for the secret to his success in maintaining relationships with countless alumni, Fr. Don simply says, “People respond well when you treat them as individuals.”

His ability to remember names and details is legendary. How does he do it? If there's a memory trick, Fr. Don is not telling. “I just try to keep in mind how much it means to people to have their name remembered,” he says.

True to the Benedictine value of humility, Fr. Don was reluctant to be the focus of an article. Eventually he agreed that some might find the article to have some “redeeming social value” but suggested that we get a balanced view of him by

“Fr. Don once told me that if I wanted to stay on his good side to never take one of his classes. I followed that advice and we have been friends for over 25 years.”

– Tom Huot '88



interviewing alumni who could note his crabbiness, impatience, propensity for espresso and interesting food and aversion to professional sports. We did our best.

“Something I admire is the fact that he still writes snail mail. Being a Benedictine volunteer in Tanzania, I understand the love, time, and thought that's put behind the act of snail mail. It shows how brilliant he is at maintaining relationships with people.”

– James Slagle '09



Fr. Don was born in Duluth, Minn., to parents who loved each other very much but had divergent backgrounds. He describes his father's family as anti-Catholic and his mother's as firmly Irish-Catholic. He attributes his sense of humor to his father, Frank, and his love of people and the social life to his mother, Camilla. Because of his parents' differing backgrounds, Don and his three younger siblings had a spotty religious education.

In high school, Don sought out religious reading and under the guidance of his parish pastor, a Saint John's alumnus, considered SJU. With the generous help of Fr. Walter Reger, OSB, and Saint John's Abbey, Don entered Saint John's in 1943 considering a vocation to religious life. After scoping out other religious commu-



Saint John's Abbey Archives

Fr. Don was in his first term as university chaplain in this photo from a 1960s monastic directory.

nities during his college years, he entered the novitiate at Saint John's Abbey after his junior year.

"I thought I wanted to be a hermit, but realized from many of the monks I met at Saint John's that what I was looking for was right under my nose," said Fr. Don. "I realize now how little I knew myself at that age." At final profession, he took the name Camillus, after his mother. He reverted to his baptismal name after the Second Vatican Council.

Fr. Don completed seminary at Saint John's with an interest in teaching in the seminary. He was assigned to St. Augustine's College in Nassau, Bahamas, and subsequently to St. Anselm's Parish in Bronx, New York.

"Going to a big parish in New York wasn't something I would have chosen, but

I loved it," he says. "It makes you wonder sometimes about all of the emphasis on making your own decisions and choices."

In 1956, Fr. Arno Gustin, OSB, then president of Saint John's, asked Fr. Don to return to Saint John's as university chaplain, another position he had never considered. It turned out to be his favorite position, and he served two eight year terms, from 1956-64 and 1972-80. He also taught theology for 35 years, retiring in 1996.

Fr. Don first attempted newsletter-writing during his first term as university chaplain. "I got a tip from English professor Steve Humphrey, who suggested short items and humor," he says. "I would send them to each floor, but I would often choose a floor or two to deliver by hand, in order to meet the students."



As alumni chaplain, Fr. Don has made it a ministry to be present to alumni and friends at moments of both joy and sorrow. Countless Johnnies have welcomed Fr. Don as a witness at their weddings. Fr. Don joins a group of Johnnies here at the wedding of Luke Keene '08 and Anne (Strommen) Keene CSB '08.



Fr. Don often gets to know the families of the students he befriends. In May, 2006, Fr. Don wished new graduates Savo Heleta, Damir Tokic and Samir Omerefendic and their families well before they returned to Bosnia and Herzegovina.

He began his alumni newsletter in the late 1960s as a way to keep in touch with alumni when he was finishing his doctoral degree in Berkeley, Calif. Since 2000, Fr. Don has also written a daily reflection on the Abbey web site. His newsletter and reflections have served as a mix of nostalgia and life wisdom for countless alumni.

“At times when I was discouraged or confused, I’d read one of Fr. Don’s reflections that would hit me right between the eyes and make all the difference in my attitude,” says Wayne Hergott ’57. “I became a better person because I read and paid attention to what Fr. Don wrote.”

He receives notes daily from all over the world in response to his online reflection, often from people sharing their lives or asking for advice. Fr. Don’s primary goal in his teaching and writing is perhaps what makes his reflections so popular—to be accessible to everyone. He treasures a compliment former Bishop James Shannon once paid him by describing his writing as “not churchy.” His approach resonates with alumni. “Fr. Don inspires us to live in the moment, and with meaning—each day—whatever we are doing,” says Mike Ramler ’90.

His ability to minister to people from other cultures and denominations is apparent in his personality and in his writings. “Fr. Don didn’t evangelize to my friends and me by preaching, but by his actions,” says Tom Huot ’88. When Damir Tokic ’06 arrived from Bosnia to attend Saint John’s, he met Fr. Don at lunch in the Refectory. “His genuine interest in my country, culture and history was something that brought us closer, and our exchange was mutual,” says Tokic. “Fr. Don would tell us about Benedictine life and customs and what SJU looked like in the 1940s.

“My wife, Marie, and I have had the pleasure of seeing Fr. Don whenever he visits California. His amazing ability to remember so many current and former students has kept us connected with Saint John’s for all these years.”

— Jack Curtis ’64



His stories about Saint John’s helped us realize that Colledgeville is a place of living history, and that we were a part of it.”

Many alumni have stories of how his personal touch helped them through difficult times. “His positive attitude, support and encouragement for all Johnnies and their families in good times and in bad is what gives him a special place in my heart,” says Don Rasure ’64. Fr. Don attends many funerals, and his personal condolence letters give people opportunities to reconnect with the community and grieve.

Through his presence and his writings, he continues to help guide many alumni. As Mike Zumwinkle ’86 says, “While he may be a teacher of theology, he should have taught a class in how to make a difference.” Tim Egan ’75 adds, “God infused in Fr. Don the charity to ‘Let all... be received as Christ’ and, after all, isn’t that what drew us to Benedictine spirituality in the first place?”

Note to Fr. Don: What was that about crabbiness and impatience? I guess that’s just not what alumni remember about you.

Brendon Duffy is a senior writer in advancement communications at Saint John’s University.

Johnnies in the Media

John McGuire '57 received the 2010 Cardinal's Award from Cardinal Roger Mahony of the Archdiocese of Los Angeles. The award is given to individuals within the archdiocese who have enriched the lives of others through service to their church and community. "I look on all of this as a blessing," McGuire said in an interview with *The Tidings*. "It's a real joy to be able to help."



Jeff Muntifering '99 was interviewed on *Minnesota Public Radio* regarding his work in Namibia, Africa, to prevent the extinction of the 4,000 black rhinos left in the world. His work with the Save the Rhino Trust uses economic development to keep poachers at bay.



Michael J. White '99 was hailed in *USA Today* for his first novel, *Weeping Underwater Looks a Lot Like Laughter*. Barnes & Noble selected White as part of their Discover Great New Writers program last spring.



Todd Fultz '90 was featured in the *St. Paul Pioneer Press* about his recovery from an April 2008 car accident which nearly took his life. Fultz has focused on the positive and persevered. He has looked to two role models for guidance: his deceased brother, Tim, and SJU football coach John Gagliardi.



Patrick Edrey '04 was profiled in an article on peace studies programs at Catholic universities in *U.S. Catholic*. Edrey serves as a family advocate at Simpson Housing Services in Minneapolis, where he helps families achieve stability and work toward permanent housing.



Andrew Leonard '06 received the Outstanding Centers of Excellence Student of the Year award from the Federal Aviation Administration. Leonard, an aviation management student at the University of North Dakota, was recognized in the Minneapolis *Star Tribune*.



Schumacher '65 to Receive Walter Reger Award

Don Schumacher's name graces many lists in Saint John's University annals. Undergraduate Class of 1965. Former faculty. Alumni volunteer. SJU/CSB parent. SJU Regent.

At the SJU Homecoming banquet on Friday, Oct. 1, Don Schumacher will be added to the list of Fr. Walter Reger Distinguished Alumni. The Reger Award is the highest honor given by the Alumni Association in recognition of service to alma mater.

Dick Nigon '70 nominated Schumacher, noting his service as a capital campaign volunteer, career networker and mentor, Regent and member of the University's investment committee.

Schumacher retired from Cretex Companies in Elk River as executive vice president. He holds a SJU economics degree and an MBA from Arizona State University. He has served as a director and chair of the Board of the Minnesota Chamber of Commerce and as a director and officer of Guardian Angels of Elk River, Inc.

Schumacher and his wife, Kitty CSB '66, have four children: Greg '91, Steve '93, Dan '96 and Deb CSB '96. Greg, a past president of the SJU Alumni Association, wrote on behalf of his siblings in support of Don's nomination: "Saint John's has a special place in his heart. Growing up as children of a Johnnie/Bennie couple, we had countless opportunities to observe his passion for Saint John's. The times we ran into other Johnnies stand out in our memories. The warm greetings exchanged between fellow Johnnies and the memories the encounter would bring back for him spoke volumes about his affinity for alma mater.

"Our dad has deep convictions about the importance of giving back to Saint John's," Greg continued. "He forged many life-long friendships as a student at Saint John's and has dramatically expanded the network of people he calls friends within the Saint John's community through his volunteer work and participation as an engaged alumnus over the years."



Andra Van Kempen

Don Schumacher '65

The Walter Reger Award salutes a key alumnus in the name of Fr. Walter Reger, OSB, the long-time secretary of the Alumni Association, who died in 1970. Known as "Mr. Saint John's," Fr. Walter was a teacher, prefect, dean and friend to legions of Johnnies. He directed the Annual Fund and promoted Saint John's Bread as another financial resource for the University.



Joe Mucha '66

Mucha '66 Receives Bob Basten Award

Joe Mucha '66 will receive the second Bob Basten Excellence in Leadership Award at the Homecoming football game on Saturday, Oct. 2. The award is given annually to a former Johnnie football player who, as an alumnus, has exhibited outstanding leadership traits, involvement in his community and alma mater, a sense of fair

play beyond the gridiron and an overall commitment to excellence.

Mucha, a starting end on both the 1963 and 1965 national championship teams, is retired vice president for human resources at General Mills. Recipient of the SJU Fr. Walter Reger Distinguished Alumnus Award in 2001, Mucha is a past president of the SJU Alumni Association and a former Regent. Mucha has been an active fundraiser for Saint John's and continues his volunteer service to alma mater.

"As a student athlete here, Joe was truly awesome," comments John Gagliardi, Saint John's head football coach, who coached both Mucha and Basten. "He was a big factor in our first two national football championships. He doubled as a star basketball player and is one of the best football-basketball players we have ever had. He also excelled with his academics and his ROTC career. He continued to succeed in his post collegiate career rising to a high-level position at General Mills."

Nominations for the Basten Award may be made to the J-Club.



Homecoming & Reunions

October 1-3, 2010

Hosted by Saint John's University Alumni Association

SJUreunion.com

sjualum.com

MARRIAGES

- '86 Vanessa Jo Staples to **Clint Bogard** '86, June '09
- '87 Catherine Peterson to **John Pohlad** '87, Mar. '10
- '00 Carolyn Anderson to **Jaime Ramirez** '00, Nov. '09
- '02 Abbie Krenik to **Scott Perron** '02, Sept. '09
- '03 Alexis Barr to **Nathan Meyer** '03, May '10
- '03 Kelli Suter to **Andy Maurer** '03, May '10
- '04 Maria (Cates '04) to **Patrick May** '04, Oct. '09
- '04 Andreyln Capau to **Ethan Olson** '04, Nov. '09



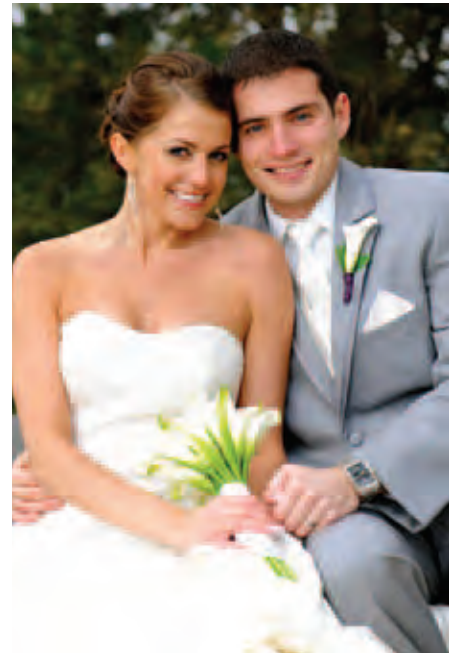
Elizabeth and Todd Benusa '08

- '04 Julie (Hall '05) to **Joshua Orman** '04, May '09
- '05 Kelley (Newman '05) to **Matt Bethke** '05, Oct. '09
- '05 Meghan (Marpe '05) to **Brian Bos** '05, Sept. '09
- '05 Meghan (Orgeman '05) to **Scott Crumb** '05, May '10
- '05 Lauren (Chupita '05) to **Chase Dankers** '05, Aug. '08
- '06 Kristen Lindfors to **Jeffrey Bye** '06, Jan. '10
- '06 Shanna (Henderson '06) to **Scott Dykhoff** '06, June '09

- '06 Amy (Carruth '08) to **Daniel Fremling** '06, June '09
- '06 Anne (Redmon '07) to **Kyle Johnson** '06, Dec. '09
- '06 Jennifer (Fasnacht '07) to **Joshua Pope** '06, Oct. '09
- '06 Brittany (Mrozek '06) to **Andrew Schou** '06, Aug. '09
- '06 Danielle (Weber '05) to **Andrew Spaanem** '06, Aug. '10
- '06 Amy (Rada '06) to **Nicholas Zarns** '06, Oct. '09
- '07 Heidi (Abfalter '06) to **Adam Demarais** '07, Aug. '09
- '07 Katie (Whitcomb '07) to **Stephen Gunville** '07, Aug. '09
- '07 Elizabeth (Sturlaugson '08) to **Marc Kohlhof** '07, Oct. '09
- '07 Heather (Rochau '07) to **Ryan Maurer** '07, Sept. '09
- '07 Holly (Breeggemann '07) to **Luke McMahon** '07, Dec. '09
- '07 Brittany (Lehnen '07) to **Zach Reif** '07, Aug. '09
- '07 Emily (Langmade '07) to **Brad Schwantke** '07, Aug. '09



Brittany and Andrew Schou '06



Kelley and Matt Bethke '05

- '08 Elizabeth (Seviola '08) to **Todd Benusa** '08, Sept. '09
- '08 Jolene (Fischer '08) to **Robert Gerads** '08, Nov. '09
- '08 Danielle (Di Fabio '08) to **Joe Moravec** '08, Oct. '10
- '09 Sara (Felland '09) to **Brandon Baker** '09, May '09
- '09 Stacy Frie to **Michael Kortenbusch** '09, Dec. '09
- '09 Maggie (Baldwin '09) to **Kip Krueger** '09, Jan. '10
- '09 Catherine (DeSalvo '09) to **Trent Miller** '09, Aug. '10
- '09 Ashley (Brandel '09) to **Joe Veeder** '09, Oct. '10

BIRTHS

- '77 Carrie (McAndrew '98) & **Tim Sellner** '77, boy, Phillip, Oct. '09
- '78 Julia & **Marc Shemesh** '78, boy, Alexander, Dec. '09
- '90 Annie (Garry '90) & **Jeff Betts** '90, twins, Jack and Rachel, Jan. '09

Alumni Achievement Award Honorees

Each fall, one outstanding alumnus in the seven older reunion classes is recognized with the Saint John's University Alumni Achievement Award during Homecoming weekend. There are two breaks from the norm this year. The Class of 1960 will recognize the scientists among their ranks as a group, and the Class of 1975 will salute two classmates—a teacher/coach slated to receive the award this fall and a botanist who was selected previously but who had not yet been presented his framed citation.

Nominations for the Alumni Achievement Award may be made at any time through the Alumni Office or at sjualum.com (Alumni Awards link). Reunion class committees review the names and forward a ranked list to the Alumni Association Board of Directors for final selection.



Elizabeth and Marc Kohlhof '09

- '90 Mary (Koupal '89) & **Pete Schmelzer** '90, boy, Charles, Sept. '09
- '91 Bonnie (Kalla '92) & **Kurt Moreland** '91, boy, Isaac, Oct. '09
- '91 Libby (Farrell '94) & **Regan Smith** '91, girl, Leah, Aug. '09
- '91 Stephanie (Holmgren '93) & **Charles Swanson** '91, girl, Sadie, Sept. '09
- '93 Pamela & **Jim Linnan** '93, twin girls, Celeste and Amelia, Jan. '09
- '93 Marnee (Swing '93) & **Mark McGowan** '93, girl, Beatrice, June '09
- '93 Leslie (Drahozal '93) & **Dan Page** '93, boy, Henry, Apr. '10
- '93 Jennifer (Holton '95) & **Steven Tacheny** '93, girl, Nora, Oct. '09
- '94 Juliane & **Michael Sieben** '94, boy, Will, Nov. '09
- '95 Carley & **Andy Crook** '95, girl, Sutton, Apr. '10
- '95 Molly (Schwalbach '95) & **Mark McGeary** '95, boy, Steven, Feb. '09
- '95 Pamela (Lenerz '93) & **Kris Pundsack** '95, girl, Kelli, Dec. '09
- '96 Carla & **Luke Froehle** '96, boy, Bishop, Feb. '10
- '97 Jessica (Kettleson '98) & **Bryan Carroll** '97, girl, Barrett, Dec. '09
- '97 Amy & **Justyn Cowman** '97, boy, Matthew, Oct. '09
- '97 Molly & **Dan Haske** '97, boy, Michael, Dec. '09
- '97 Julie (Menden '97) & **Jacob Mercer** '97, boy, Henry, Jan. '09
- '97 Norah (Swartz '97) & **Stacy Morris** '97, girl, Mary (Frannie), July '09
- '97 Sara & **Gregory Rieland** '97, boy, Joseph, Mar. '10
- '97 Laura (Marti '99) & **Joe Schotzko** '97, girl, Carmen, Nov. '09
- '97 Sarah & **Todd Shomion** '97, boy, Tyler, Nov. '09
- '98 Juliette & **Rich Bellefeuille** '98, girl, Milan, Jan. '10
- '98 Jenna & **Aaron Binsfeld** '98, boy, Charles, Mar. '10
- '98 Amy & **Eric Fowler** '98, girl, Louise, Feb. '10
- '98 Paula (Luzum '98) & **Tryg Sarsland** '98, boy, Bode, Aug. '09
- '98 Megan & **Jason Scheiderer** '98, boy, Patrick, Jan. '10
- '98 Teri & **Matt Schrandt** '98, boy, Aiden, Mar. '10
- '98 Amy (Olson '98) & **Matt Wieber** '98, girl, Evelyn, Dec. '09

Saint John's Abbey Guesthouse

For retreats, reunions, campus events, meetings
guestmaster@osb.org 320-363-2573

'60 Alumni Achievement Award

Scientists, in a class of their own

The Class of 1960 class reunion committee meeting wishes to honor all classmates who were science majors with a group Alumni Achievement Award. Their SJU undergraduate preparation was a springboard to:

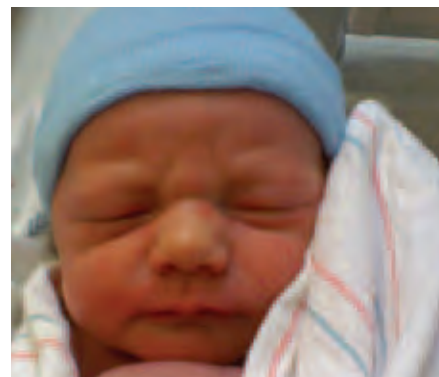
- NASA, Honeywell, Unisys and 3M for careers as engineers;
- the faculty at major institutions from Louisiana State University to the University of Maine and from Virginia Tech to the Colorado School of Mines as well as at colleges in between, teaching physics, math, botany, anatomy and other science subjects;
- small towns as doctors and dentists, county health department administrators and high school science teachers.

- '99 Kendra (Zenner '99) & **Matt Adelman** '99, boy, Braden, Dec. '09
- '99 Amanda (Heinz '99) & **Joe Collins** '99, girl, Angela, Oct. '09
- '99 Ashley & **Brian Eisenschenk** '99, girl, Sophia, Mar. '10
- '99 Sarah (Burkhartzmeyer '99) & **Erik Hromatka** '99, boy, Tyler, Aug. '08



Shanna and Scott Dykhoff '06

- '99 Cheryl (Palm '99) & **Tony Hyk** '99, boy, Anders, Mar. '10
- '99 Brenda & **Pete Klaphake** '99, boy, Wyatt, Feb. '10
- '99 Katie & **Ken Loehlein** '99, boy, Zak, Oct. '09
- '99 Karmyn (Tuma '99) & **Grant Nelson** '99, girl, Kiara, Nov. '09
- '99 Kristi (Meier '00) & **Cory Sabrowsky** '99, boy, Keaton, Feb. '10
- '99 Jennifer & **Scott Welle** '99, girl, Chloe, Apr. '10
- '00 Meridith (McLeod '01) & **Michael Babnick** '00, girl, Zoey, Dec. '09
- '00 Denise (Ross '00) & **Jeremy Christie** '00, girl, Lauren, Feb. '09
- '00 Kim & **Kris Dorn** '00, boy, Kyle, Aug. '09
- '00 Erin (Peterfeso '03) & **Chad Edlund** '00, girl, Haylee, Nov. '09
- '00 Desiree (DeRosier '02) & **Michael Faletti** '00, boy, Adam, July '09
- '00 Sarah (Omann '00) & **RJ Hansen** '00, boy, Grant, Oct. '09



Matthew Cowman, son of Amy and Justyn Cowman '97



'65 Alumni Achievement Award

Carmen Fernholz, organic farmer

Carmen Fernholz, a Madison, Minn., farmer, went organic back in the mid-1970s. When faced with a choice to get bigger or cut his cost of production, Fernholz chose to trim his inputs, convert to organic crop farming and revamp his marketing strategies. In 1994, he became organic certified after more than 20 years of experiments to learn which methods would work best.

Fernholz shares his organic and sustainable agriculture principles through a variety of farm research, education and marketing initiatives. He's been nominated for a national award through the Sustainable Agriculture Research and Education Program of the U.S. Department of Agriculture. In 2005 he received the Midwest Organic and Sustainable Service Farmer of the Year Award.

- '00 Robyn (Magalska '00) & **Dan Liebl** '00, boy, Samuel, June '09
- '00 Laura (Farmer '01) & **Todd Nielsen** '00, girl, Audrey, Feb. '10
- '00 Kim & **Bryan Skavnak** '00, girl, Ella, Dec. '09
- '00 Lindsay (Schwab '01) & **Robert Zelada** '00, boy, Gabriel, June '09
- '01 Susie (Gebeck '01) & **Mark Berglund** '01, boy, Louis, May '09



Dexter James Needham, son of Theresa and Marcus Needham '04



'70 Alumni Achievement Award

Gen. Mike Marchand,
assistant judge advocate general

Mike Marchand is a retired major general of the U.S. Army now serving as president of the Center for American and International Law (June 2005 to present) in Plano, Texas. CAIL is an educational institution focused on international and domestic law and law enforcement. The Center offers a wide variety of educational programs in legal topics and leadership training.

Marchand's last role in the Army was as assistant judge advocate general (JAG) (October '01 - June '05). The second highest ranking Army lawyer at the Pentagon, Marchand made final management decisions and supervised a staff of 108 attorneys and paralegals who provide annually more than 5,000 written legal opinions for the Office of the Secretary of the Army, the Army Staff and major Army field commands.

- '01 Katy & **Nick Charboneau** '01, girl, Alexa, Nov. '09
- '01 Melanie & **Ken Dalley** '01, boy, Parker, Apr. '10
- '01 Amber (Wiese '01) & **John Faletti** '01, girl, Grace, July '09
- '01 Janet & **Marc Jerzak** '01, girl, Callie, Oct. '09
- '01 Kelly (Hammer '01) & **Brian Johnson** '01, girl, Mackenzie, Apr. '10
- '01 Laura (Carlson '00) & **Michael Kramer** '01, boy, Tyler, Jan. '09

- '01 Nicole (Tuma '01) & **Jeff Macalena** '01, girl, Olivia, Feb. '10
- '01 Carrie & **Josh Otto** '01, girl, Allie, Apr. '10
- '01 AnneMarie (Butler '01) & **Tom Rendulich** '01, girl, Lila, Sept. '09
- '01 Beth (Holbrook '00) & **John Sandberg** '01, boy, Paul, Feb. '09
- '01 Angie (Minnerath '01) & **Rob Spitzley** '01, girl, Nora, Nov. '09



Grace Faletti, daughter of Amber and John Faletti '01

- '01 Tricia (Crowley '02) & **Michael Tempel** '01, boy, Ian, Nov. '09
- '01 Brianne (Erpelding '00) & **Jake Zauhar** '01, boy, Tyson, Dec. '09
- '02 Andrea & **Torger Baland** '02, girl, Charlotte, Apr. '09
- '02 Laura (Sufka '02) & **Jeff Campbell** '02, boy, Jacob, Oct. '09
- '02 Amanda (deChambeau '02) & **Jacob Eckerman** '02, boy, Henry, Oct. '09
- '02 Jennie (Limpert '03) & **Tony Eiden** '02, girl, Molly, Aug. '09
- '02 Katina (Bruggeman '96) & **Andrew Floerke** '02, boy, Simon, Feb. '10
- '02 Liz Voto '02 & **Christopher Kostelc** '02, girl, Sophia, June '09
- '02 Leah (Haehn '03) & **Nick Sanner** '02, boy, Benjamin, Feb. '10
- '02 Lora (Harris '02) & **Brandon Smith** '02, girl, Claire, Jan. '10
- '03 Maggie (Malone '03) & **Greg Dukinfield** '03, boy, Isaac, Apr. '10
- '03 Megan & **Tim Fredrickson** '03, girl, Grace, Sept. '09



'75 Alumni Achievement Award

Don Geng, *teacher and coach*

Don Geng is an educator. As a language arts teacher and head baseball coach at South St. Paul (Minn.) High School, he is always eager to help a student grow. Geng proclaims his mantra on his school web page: "Language is power! Future successes in business, personal

life and school are shaped by the ability to interview, communicate, learn, read, write and work together." Geng has written three baseball books for children and coaches and is an instructor in the Minnesota Twins summer youth league.



Ainsley Mae Halverson, daughter of Mara and Joshua Halverson '03

- '03 Mara & **Joshua Halverson** '03, girl, Ainsley, Dec. '09
- '03 Jessica (Johnson '01) & **Ryan Keating** '03, girl, Reese, Feb. '09
- '03 Lindsay (Etter '03) & **John McCarthy** '03, boy, James, July '09
- '03 Laura (Herbst '03) & **Andrew Sherburne** '03, girl, Caroline, Jan. '10
- '03 Katie (DesLauriers '03) & **Tom Sullivan** '03, boy, James, Jan. '10
- '03 Meranda (Strey '03) & **Monte Wacek** '03, boy, Charles, June '09
- '03 Tiffany (Wagenbach '03) & **Brian White** '03, girl, Amelia, June '09
- '04 Jenni & **Chuck Block** '04, boy, Henry, Dec. '09
- '04 Theresa (Nykodym '04) & **Marcus Needham** '04, boy, Dexter, Nov. '09
- '04 Marie & **Scott Schmitz** '04, girl, Sienna, Dec. '09
- '04 Heidi & **Louis Winkowski** '04, boy, Benjamin, Nov. '09
- '05 Michelle (Boys '05) & **Casey Campbell** '05, boy, Flynn, Dec. '09
- '05 Claire (Loesch '05) & **Joseph Kiefer** '05, boy, McGuire, Mar. '10
- '05 Rachel (Gadberry '05) & **Robert Mack** '05, boy, Nolan, June '09
- '05 Tami & **Connor McGee** '05, boy, Liam, Mar. '10
- '05 Patricia (Nolan '06) & **Shaun Meling** '05, boy, Liam, Apr. '10
- '05 Brittany Omann & **Nate Reif-Wenner** '05, girl, Penelope Reif-Wenner, Nov. '09
- '05 Gillian (Korpi '06) & **Erik Siverson** '05, girl, Zoe, Nov. '09
- '05 Mary (Simmons '06) & **Josh Thom** '05, boy, Jackson, May '09
- '06 Jennifer (Stoffel '06) & **Brian Aspen** '06, girl, Noelen, Oct. '09
- '06 Johanna (Hatch '05) & **Evan Creed** '06, boy, Liam Hatch Creed, Nov. '09
- '06 Sara (Smith '06) & **Cole Jansen** '06, boy, Ian, Feb. '10
- '07 Megan & **Adam Gosiak** '07, boy, Anthony, Nov. '09
- '07 Shaina (Crotteau '08) & **Richard Raile** '07, girl, Cecilia, Mar. '09

DEATHS

- '28 Mildred Pascoe, spouse of deceased John Pascoe, Prep '28
- '30 Mildred Ethen, spouse of deceased Mathias '30, Oct. '09
- '32 William Carr '32, Apr. '10
- '32 Margaret Welch, spouse of deceased Thomas S. Welch '32, Feb. '10
- '35 Walter "Mag" Johnson '35, father of Phil '75, Apr. '10
- '37 Bill Cruse '37, father of Bill '65, Dec. '09
- '37 Gladys Cruse, spouse of deceased Bill '37 and mother of Bill '65, July '09
- '38 Floyd Welna '38, Mar. '10



'75 Alumni Achievement Award

David Morreim, *botanist*

David Morreim quietly left the indelible imprint of his green thumb along the banks of the Mississippi, at his St. Cloud, Minn., business and at hundreds of regional garden club presentations. Morreim nurtured the riverside Munsing-

er and Clemens gardens for the City of St. Cloud for 30 years, and he designed the Clemens Rose Garden there. Retired from city employment, he continues to grow and sell plants from the Morreim family century farm near St. Cloud.

- '38 Elizabeth "Betty" Hermanson, spouse of deceased Raymond '38; mother of Patrick '69, Fred '75, Feb. '10
- '39 Ed McCorkel I '39, Dec. '09
- '39 Romuald "Shorty" Verboomen '39, Nov. '09
- '39 Kathleen Belanger, spouse of deceased Kenneth '39, Nov. '09
- '41 Bob McGuigan '41, Jan. '10
- '41 Bernadine Reiter, spouse of John '41, Sept. '08
- '42 Dick Brouns '42, brother of Robert '45, Aug. '09
- '42 Rev. Burton Bloms, OSB '42, May '10
- '42 Ruth Mae Miksche, spouse of deceased Anthony '42, Dec. '09
- '43 Tom Juettner '43, June '08
- '43 Rev. Paul Marx, OSB '43, Mar. '10
- '43 Ray McIntee '43, Oct. '09
- '43 Jerry Morrow '43, brother of deceased Donald '42, Mar. '10
- '44 Rev. Bob Boller '44, Nov. '09
- '45 Ralph Krebs '45, Mar. '10
- '45 Gabriel Kuhn '45, Dec. '09
- '47 Ray Helbert '47, Jan. '10
- '47 Rev. Florian Muggli, OSB '47, sibling of deceased Norbert Muggli '41, Rev. Julius Muggli, OSB '46, Jan. '10
- '47 Leander Ohnsorg '47, father of Bob '73, Apr. '01
- '47 Cyril Schmitz '47, Feb. '10
- '47 Rev. Severin Schwieters '47, Apr. '10
- '47 Steve Simonet '47, Nov. '09
- '47 Rev. Tom Reardon '47, Jan. '10
- '48 Amos Flaten '48, Nov. '09



'80 Alumni Achievement Award

Dr. Daniel Garry, *cardiovascular scientist*

Dr. Daniel Garry, M.D., Ph.D., is the first director of the Lillehei Heart Institute at the University of Minnesota. He serves as director of the cardiovascular division and holder of the St. Jude Medical Endowed Chair in Cardiovascular Disease.

Dual doctorates allow him to practice medicine as well as do research with a focus on cell therapy and molecular genomics.



'85 Alumni Achievement Award

Patrick Plonski, *nonprofit leader*

Patrick Plonski is executive director of Books for Africa, a St. Paul, Minn.-based non-profit organization that collects and ships new and used books for use by schools and libraries in Africa. Over the last 20 years, Books for Africa has shipped more than 20 million high-quality

text and library books to 45 countries. Plonski, BFA executive director since 2003, formerly was executive director of the Minnesota Agricultural Education Leadership Council at the University of Minnesota.

- '49 Frank Grundman '49, brother of deceased Willis Grundman '45, Jan. '10
- '49 Dick Petron '49, father of Fr. David '73 and Roderick '79, Feb. '10
- '49 Bob Yanda '49, Dec. '09
- '49 Bob Fixmer '49, Mar. '10
- '49 Kathryn "Vonnie" Ibes, spouse of Wim '49, mother of Wim '85, John '88, Feb. '10
- '49 Joyce Lenarz, spouse of James '49, Nov. '09
- '49 Donna Lund, spouse of George Lund '49, Nov. '09
- '50 Jack Browne '50, brother of deceased, William '40, Donald '47, Dec. '09
- '50 Monsignor John Malik '50, Apr. '10
- '50 Julius Pfeifer '50, May '09

- '50 Paul L. Husting '50, Jan. '10
- '50 Edmund C. Tiemann '50, Aug. '09
- '50 Marjorie Waldbillig, spouse of Donald '50, Feb. '10
- '51 Donald Meyers '51, Mar. '10
- '51 Pete Mies '51, brother of Anthony '59, Verlin '57, Jan. '10
- '52 Roger Boos '52, Jan. '10
- '52 Rev. Edward Coleman, OMI '52, Feb. '10
- '52 Bob Elskamp '52, May '09
- '52 Merle Genzlinger '52, father of Mark '95, Mar. '10
- '52 Martin Herbers '52, Oct. '09
- '52 Larry Miller '52, Aug. '08
- '53 Dick Dippong '53, Oct. '09

- '53 Rev. Eugene Lemm '53, Mar. '10
- '53 Theresa Bonnette, spouse of deceased, Gerald '53, Mar. '10
- '54 Larry Cripe '54, Mar. '10
- '54 Tom Graham '54, father of John '84, Feb. '10
- '54 Eugene Roering '54, Apr. '10
- '54 John Schleppebach '54, father of Jake '94, May '09
- '54 Rev. Mathias Spier, OSB '54, Jan. '10
- '55 Gerry Donlin '55, brother of Larry '52, Dec. '09
- '55 Magdalen Arne, spouse of deceased Raymond '55, Mar. '10
- '55 Irene Wald, spouse of Merlin "Boots" Wald '55, Oct. '09
- '56 Anthony Hofmann '56, brother of Bob '55, Feb. '10
- '56 Gene Johnson '56, father of Michael '88, Jan. '10
- '56 Jim Lehman '56, father of Jim '80, Oct. '09
- '57 Gene Albers '57, brother of deceased, Frank '55, Mar. '10
- '57 Rev. William Marcotte '57, Feb. '10
- '57 Barbara Sandeen, spouse of Ron '57, mother of Michael '83, Tony '94, Apr. '10
- '58 Bob Langer '58, Oct. '09
- '58 Carol Archbold, spouse of deceased, Bernie '58, mother of Tom '85, Tim '83, Nov. '09
- '59 Bill Cossette '59, father of Tony '83, Paul '93, Apr. '10
- '59 Fritz Dolejs '59, Dec. '09
- '59 Gilbert Schneider '59, Jan. '10
- '59 Rita Ilg, spouse of Bob '59, Feb. '10
- '60 Anthony Balaa '60, Mar. '10
- '60 Ed Hagerott '60, brother of Bob '51, Jan. '10
- '60 Bob Haggerty '60, May '10
- '60 Will Prom '60, Mar. '10
- '62 Andrew Curry '62, Jan. '10
- '63 John "Jack" Hanily '63, Dec. '09
- '63 Rev. Michael Kennedy '63, Jan. '10
- '63 Bea Candell, spouse of Mike '63, Aug. '09
- '64 Tom Atkins '64, brother of John '65, July '09
- '65 Homer Fritz '65, May '10
- '65 Kenneth Welle '65, Feb. '10
- '67 Mike Connolly '67, Mar. '10
- '67 Jeff Wagner '67, Nov. '09
- '68 Sharon Brixius, spouse of Albert '68, Nov. '09
- '70 Ed Manning '70, Dec. '09
- '72 Nick Kroska '72, Nov. '09
- '73 Greg Mischke '73, Nov. '09
- '73 Peter J. Kaluza '73, Mar. '10
- '74 Rev. Basil St. John Carew '74, Dec. '09
- '80 Joe A. Rogers, III '80, Feb. '10
- '80 Kathleen "Kath" Krebsbach, spouse of Mark '80 and mother of John '08, Apr. '10
- '83 Bob Mendoza '83, brother of Reuben '84, Philip '89, Feb. '10
- '84 Maureen McLaughlin, spouse of Brian J. Smith '84, Apr. '10
- '94 Rev. Paul Khumalo, OSB (SOTA 1994), Aug. 2009
- '94 Deborah Webster, spouse of Justin '94, Nov. '09
- '05 Matthew Gibson '05, July '09



'90 Alumni Achievement Award

Tom Wicka, *business executive*

Tom Wicka is executive vice president/ chief marketing officer for IWCO Direct, an integrated marketing services firm with headquarters in the Twin Cities. He formerly held regional sales management positions in New York City and Washington, D.C. When they found out that son, Nash, had Duchenne muscular

dystrophy, Wicka and his wife turned their despair into a mission in 2002 to help all boys with Duchenne by founding the Nash Avery Foundation. Through donations and an annual "Bash for Nash" gala, the foundation has been raising funds for aggressive research to cure the disease.

The Physics of Giving

Fr. Wilfred Theisen '52, OSB



When Fr. Wilfred retired in 2005 after 50 years of teaching physics at SJU, his siblings wanted to recognize his service with a gift.

"Our family benefited greatly from the experience of a Benedictine education," says Lyle Theisen '53. "We felt that a scholarship would be a good way for our family to give back and to honor our brother." The Fr. Wilfred Theisen, OSB Endowed Scholarship will assist SJU physics students in need.

There were nine Theisen children – six of them attended SJU or CSB, and three became members of the monasteries. All of the siblings have been successful in their careers as teachers, laborers, ministers and government employees.

"We were only able to attend Saint John's because others helped us," said Fr. Wilfred. "We wanted to help others receive a Benedictine education."



Saint John's
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It's your will.

To learn more about making a bequest to Saint John's, contact Jim Dwyer '75, director of planned giving, toll free at (800) 635-7303 or jdwyer@csbsju.edu

CHANGE SERVICE REQUESTED



Fr. Don Talafous '48, OSB—professor, university chaplain, and alumni chaplain since 1996—is famous for his wide Johnnie acquaintance and good memory for names. How does he do it? By simply paying attention, he says. He's a popular guest at Johnnie weddings, as depicted here at the wedding of T.J. Rendulich '01 and Annemarie (Butler) Rendulich CSB '01 in 2006. For more on Fr. Don, see Alumni Connection, page 32.

